

Ali Gádarí Áágárra

Alkitab 3



I CAN READ - BOOK 3

BERTA

Childhood Development Reader

Trial Edition

This Booklet is a product of the
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Oral Comprehension Questions:

1. How do Mússá and Múna show their respect to others?
2. What is the respectful way to greet people?
3. What does it mean to speak politely?
4. Why does it please others when we are respectful?
5. What are some other ways children show respect to others, especially to elders?
6. What are some ways adults show respect to others?
7. Why is it important to be respectful?
8. How do we show respect to our country?
9. What does it mean that Mussa and Muna will become important people?

Ali Gádarí Ágárra Alkitab 3

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SIL

I CAN READ - BOOK 3

BERTA

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Dqokqothágú móthíla tha ndu:

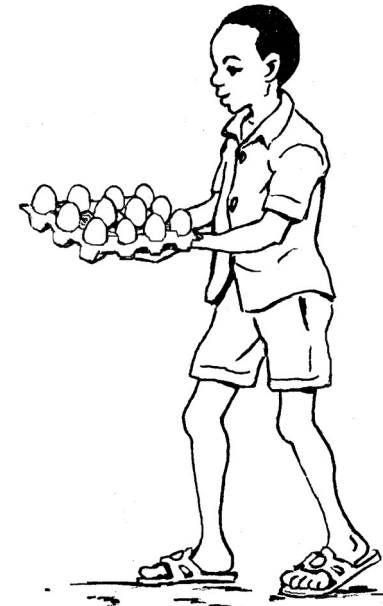
1. Mússá thá méré Múná shaíne mádiñi méré alqihtirámi?
2. Shaíne gerilá maabí tha alqádab?
3. Náñ kqallá shá alé rotha tha alqádab?
4. Náñ ápqishiñgaña maabíe añ ma hatháñ íhtaramáqi?
5. Andi thoñorindú mádiñi géedí alqihtirámi tháñ huzúzu maabí dqoñondíeqí?
6. Andí thoñorindú mádiñi máabi dqoñondi alqihtiráami tháñ?
7. Alqihtirám náñ pqishigané?
8. Shaíne mádiña alqihtirámi adaráñkqaéqí?
9. Náñ kqalla sha Mússá thá méré Múna adí ma aregú?

Mússáthá maré Múna
íhtarama maabígú. Ma
dgoñondégú adí gii
maabí dgoñondígú.



Mússá and Múna are
respectful. They will be
important people when they
grow up.

Álláá!



Oops!

Gadi niñelé dām almóz.



The lady carries bananas.

Rothígú tha alqádab.



They speak politely.

Gerígú.



They greet.

Maaba dám sqisqía.



The man carries wood.

Musháñ dām alkitáb.



The girl carries books.

Hali mmááneáthá
ndugú.



They obey their parents.

Hali maabí
ágarrañimáre ndugú.



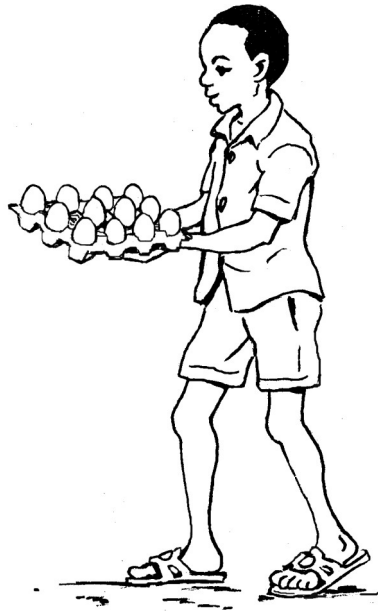
They obey their teachers.

Niñé dām gadi.



The mother carries a baby.

Gadi dām mísqé
húúhúlú.



The boy carries eggs.

Mússáthá maré Múna
ihtarama maabígú.



Mússá and Múna are
respectful.

Alqihtrám



Respect

Álláá!



Oops!

Dqokqóthágú móthíla tha ndu:

1. Náñ dām gádí niñele? Shaíne dāmne almóz?
2. Náñ dām máába? Shaíne dāmne sqisqíá?
3. Náñ dām múshañíne? Shaíne dāmne alkitáb? Shaíne fish gádarine shá áne dāmá alkitáb?
4. Náñ dām niñe? Shaíne dāmne gadi?
5. Náñ dām gádí? Shaíne dāmne húúhúlú?
6. Náñ góórágágá gádi sha, "Álláa!"?
7. Náñ shábbaha ñgó sha adí fish sqíkqí?
8. Ñgó dqaakqá gímmáñ alú márre né feshaya? Náñ mááne? Náñ badagané ñgóqi? Náñ gíáño shambá dqaakqáñoné alú?

Oral Comprehension Questions:

1. Instead of lying, what should we do?
2. Why do you think people tell lies?
3. Instead of stealing, what should we do?
4. Instead of fighting, what should we do?
5. Give examples of how to make peace with someone who is angry.
6. Instead of deceiving, what should we do?
7. Instead of gossiping, what should we do?
8. What does it mean for a person to be trustworthy?
9. What are other ways that you can be trustworthy?
10. What should we do when we are not trustworthy?
11. What should we do when someone does something wrong to us?
12. Why is important to apologize and forgive?

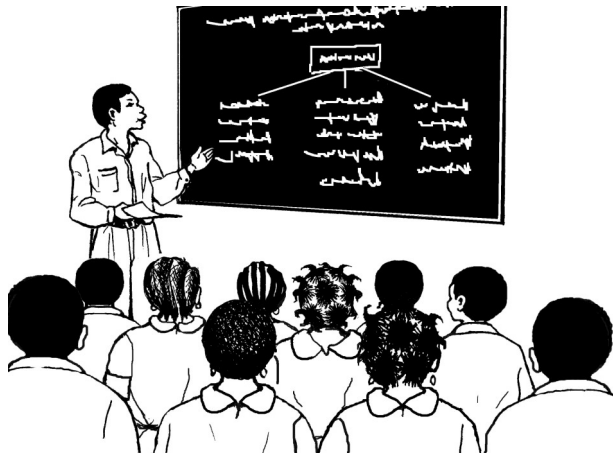
Dqokqothágú móthíla tha ndu:

1. Albádálá kqithíña busqáñ, áñ rotha asséá?
2. Náñ shábbaha hathúe sha kqithígá máábí búsqáñ?
3. Albádálá ágoriña náñ giiña?
4. Albádálá bashuña, náñ giiña?
5. Daathá almáthal shambá apqishiñlá maabá pqílie añ.
6. Albádálá kqáshaña maabí alú, náñ giiña?
7. Albádálá kqithíña maabí gundí, náñ giiña?
8. Náñ kqallá sha maabá rothi annasíha?
9. Andi thoñorindú mádiño ñalúqaqi tháñ sha ñgó rothi annasíha?
10. Náñ giiña assáqá wálá rothiña annasíha?
11. Náñ giiña assáqá gii hatháñé máámanáñ gíñ shúúní?
12. Shá ñgó dqokqotha asimaahiyú (alqafuyú) náñ pqishigané?
13. Shá alé gúda thá rothá Alló náñ pqishigané?
14. Nañ giiña assáqá walá giiña gíñ kqála Allá?

Oral Comprehension Questions:

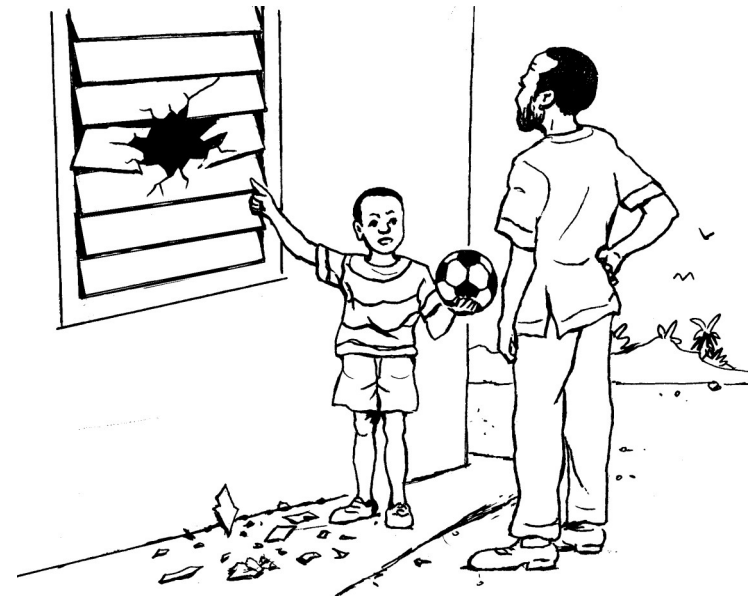
1. What does the lady carry? How does she carry the bananas?
2. What does the man carry? How does he carry the wood?
3. What does the girl carry? How does she carry the books? In what other ways could she carry books?
4. What does the mother carry? How does she carry the baby?
5. What does the boy carry? How does he carry the eggs?
6. Why does the boy cry, "Oops!"?
7. What do you think will happen next?
8. Have you ever dropped something and broken it? What was it? Why did it drop? What did you do after you dropped it?

Tha Algirayayú



At School

Ma amín.



Be trustworthy!

Lakín, gíida assalááma.



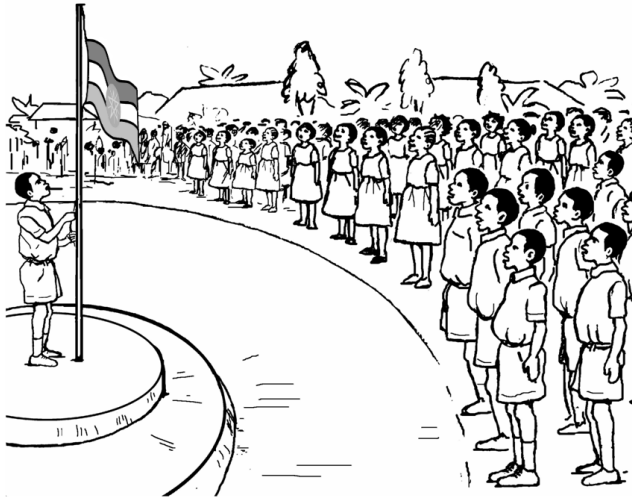
Instead, make peace.

Tha algrayayú hatháñ
háárí, gárraqí, shákqalí
u hatháñ ílí.



At school we sing, learn,
work, and play.

Hatháñ hári haará
adaarú.



We sing the National
Anthem.

Bakqá pqiluñó.



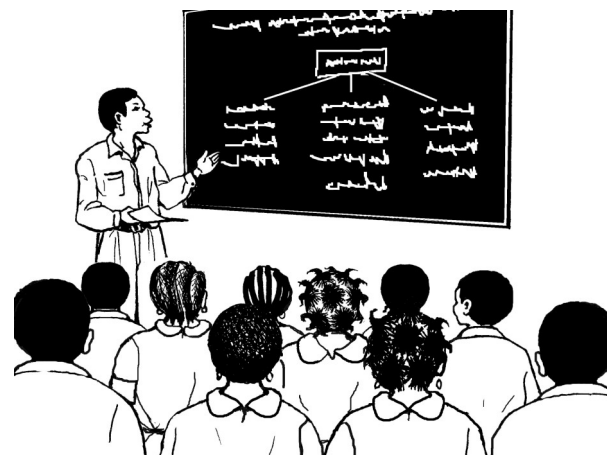
Do not fight.

Lakín, pqiisha.



Instead, be kind.

Hatháñ gárraqí.



We learn.

Hatháñ shákqalí.



We work.

Bakqá kqíthíñó maabí
gundi.



Do not gossip.

Lakín, ma amín.



Instead, be honest.

Hatháñ ílí.



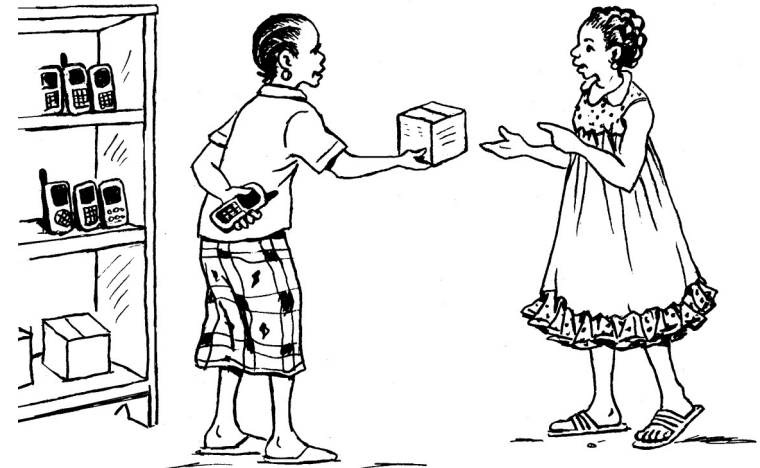
We play.

Tha alqirayayú hatháñ
háárí, gárraqí,
shákqalí, u hathánñ ílí.



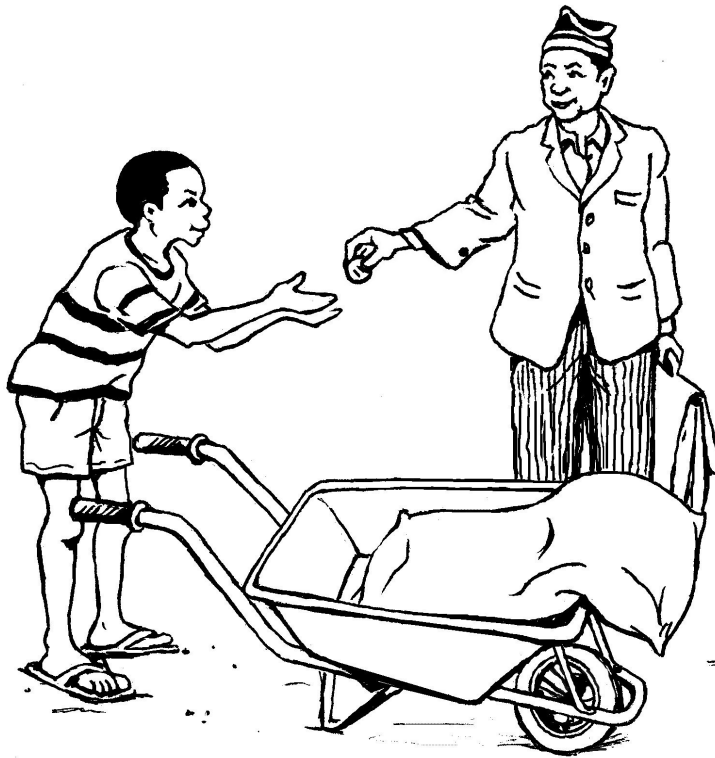
At school we sing, learn,
work, and play.

Bakqá kqáshañó maabí.



Do not deceive.

Lakín, shákqala gíñ
fedqiñóqí kqíllíñ.



Instead, work for what you
want.

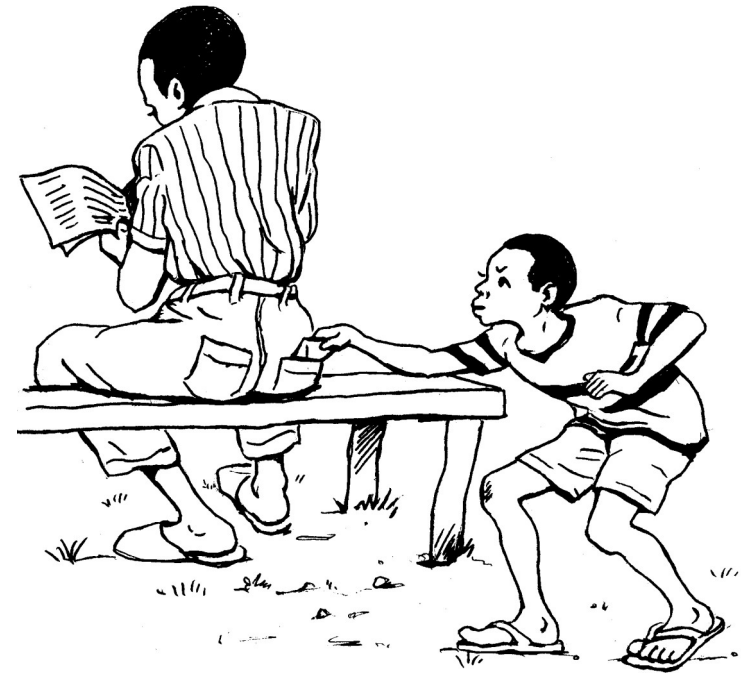
Dqokqothágú móthíla thá ndu:

1. Náñ gárragaña tha algirayayú?
2. Náñ pqishigané shá alé maada shambá gárralá? Awúné gárre máábí gíñ ma katabá tha adáaráñkqayú?
3. Náñ pqishigané sha alé maada shambá kátabilá? Náñ kátabi máábí tha adáaráñkqayú?
4. Náñ pqishigané shá alé maada alhisáb? Wááné náfaqa máábíqi tha alhisab tha adáaráñkqayú?
5. Andi almaqídá pqishi ñgóqi?
6. Náñ fédqígá álhákúmá Itiopqia shá géedi kqilliñ gárre?
7. Walá ma maabí adé tha algirayayú kúlli yóm náñ hásqúlnéne adárar?
8. Algirayayú feetha náñ náfaqagané? Shañ damña algirayáñkqa ma sqarí?
9. Ndá ma agúr tha algirayáñkqayú? Ndalááthá ágarrañí tha algirayáñkqáyú?
10. Náñ kqallá sha almasqulía? Náñ pqishigane sha alé gíida almasqulía?
11. Gadí gídi almasqulía nañ giiné? Gadí walá gídi almasqulía náñ giiné?

Oral Comprehension Questions:

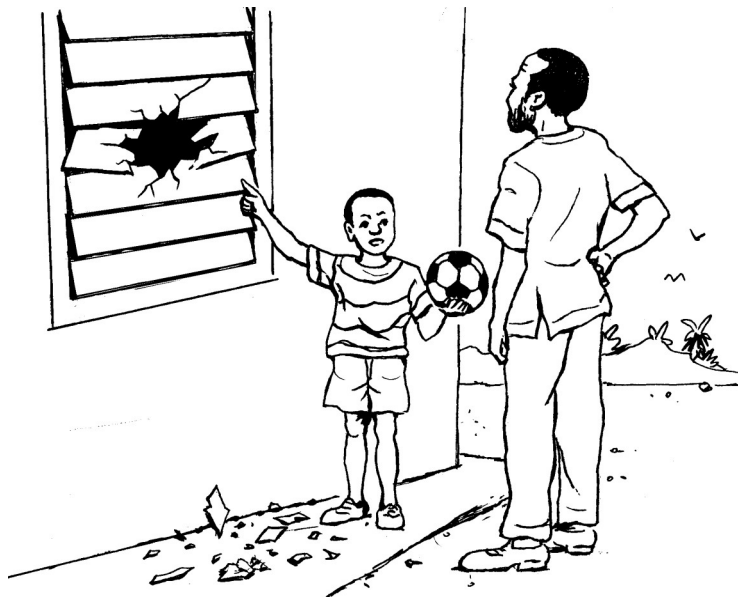
1. What do we learn at school?
2. Why is it important to know how to read?
When do people read in our community?
3. Why is it important to know how to write?
What do people write in our community?
4. Why is it important to know math? Where do
people use math in our community?
5. What is your favorite subject?
6. Why does the Ethiopian government require
all children to attend school?
7. What are some consequences of not attending
school regularly?
8. Why is it important to clean the school? How
do we keep our school clean?
9. Who is the headmaster at our school? Who
are the teachers at our school?
10. What does it mean to be responsible? Why is
important to be responsible?
11. What are some other things a responsible
child does? What are some things an
irresponsible child might do?

Bakqá ágorñó.



Do not steal.

Lakín, rotha assé.



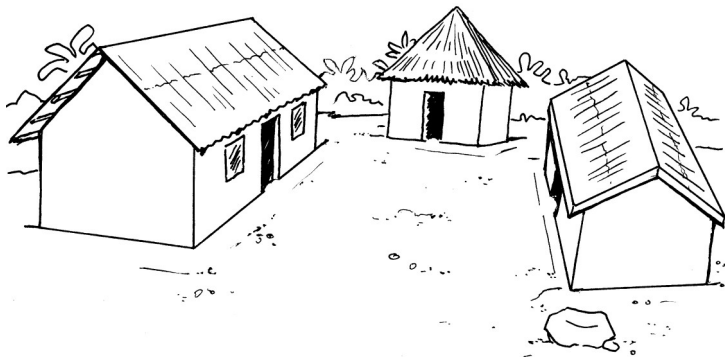
Instead, tell the truth.

Thaayú



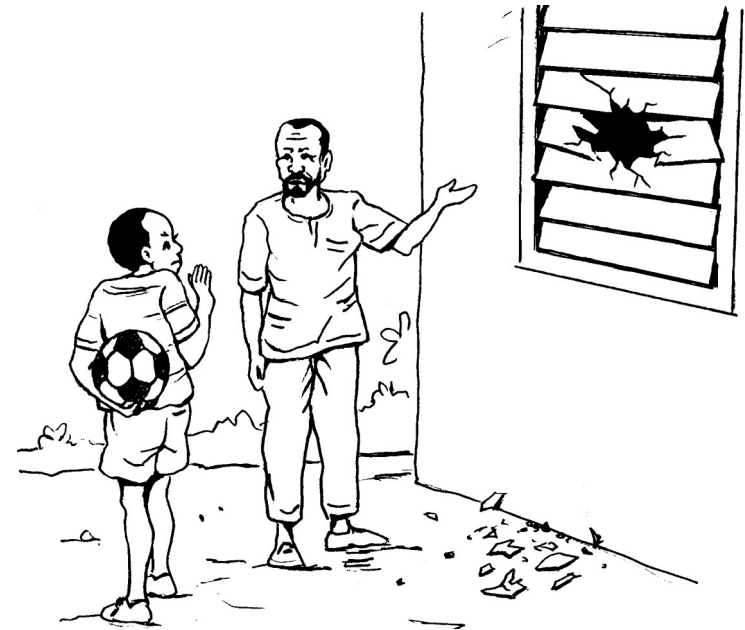
At Home

Thaayú hatháñ pqadí,
hatháñ záákarí, hatháñ
shákqalí u hatháñ
pqiishuqí.



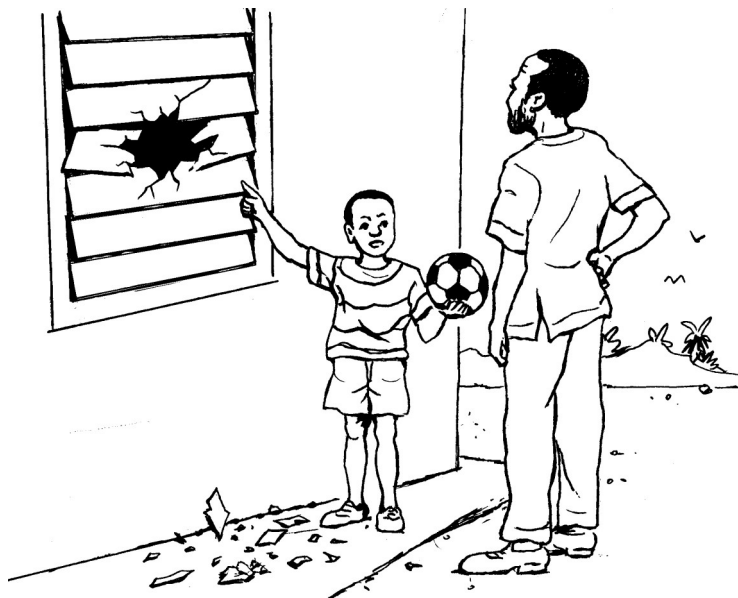
At home we help, study,
work, and love.

Bakqá kqíthíñó busqáñ.



Do not lie.

Rothá Annasííha



Be Trustworthy!

Hatháñ pqadí.



We help.

Hatháñ záákarí.



We study.

Oral Comprehension Questions:

1. What is this story about?
2. What do we always do before eating? Why? (We wash our hands).
3. What do we do to our food before eating it? Why? (We clean and or cook the food).
4. What kinds of food do we need to eat to make us healthy?
5. Have the children look at the picture at the beginning of the story. Explain that the foods are divided into three groups: proteins, fruits/vegetables, and starches.
6. Why is important to eat a variety of foods?
7. How do we combine foods to make a balanced meal with all of the food groups? (For example: fish porridge, green leaves.)
8. How much food should we eat?
9. When should we eat meals?
10. What are rules we should abide by at meal times?
11. What could happen if a person were to eat too much?
12. What could happen if a person were to eat too little?
13. Which foods do you like best?

Dqokqothágú móthíla tha ndu:

1. Náñ rothi sqásqariñalé?
2. Náñ giiña kúlli yóm gabul áñ thiña?
Náánóqí? (Hatháñ gísqi thabáñkqa).
3. Náñ giiña thiñthíñáñkqa gabul áñ thiña?
Náánóqí? (gísqiñaqi wálla mánthíñaqi).
4. Thiñthíñá zíí shainé thiña shañ gíída assáhá?
5. Mádiña geedíé assúra mín aña thári
sqásqariñaqi maré maadaqi. Pqulá márthé
sha thiñthíñ gássamlá tha abuura taláta:
mbá daa ashídda, mbá ámarshiñí, u mbá
pqari badqíñgíñ are.
6. Thiñthíñá dqafaruqí thiñthíñ náñ pqishigané?
7. Shainé giiña thiñthíñ mbá maagané thiñthíñá
pqiishí mbá maíyú gíñ kqabíla kqíllíñ?
(máthal: yaguth, sqisqía aregú.)
8. Gadur shainé thiña thiñthíñ?
9. Awúne thíñiña?
10. Alqádábá zíí shainé gídíña ma hatháñ álé
thiñi?
11. Maaba ma thíñiné míllañ náñ giiné?
12. Maaba ma thíñiné baala shúgo náñ giiné?
13. Thiñthíñá zíí shainé pqishi hathúé?

Hatháñ shákqalí.



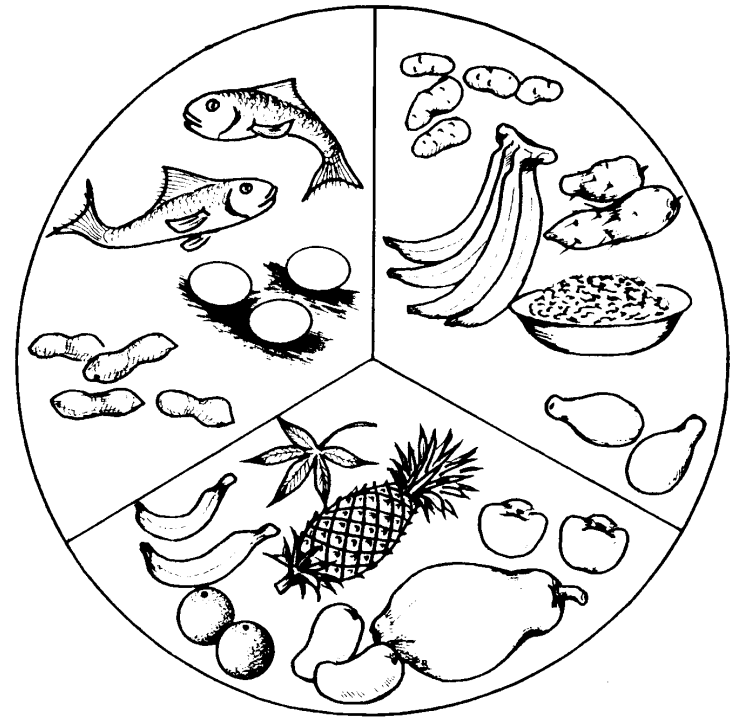
We work.

Hatháñ pqiishuqí.



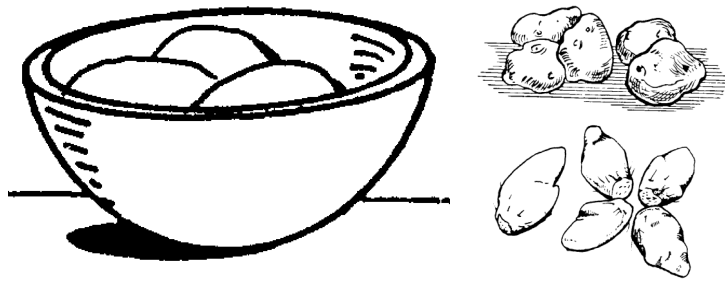
We love.

Hatháñ thíñi thiñthíñá
dqafaruqí sha áñ gíída
assáha.



We eat different kinds of
foods to be healthy.

Hatháñ thíñi tqukqa,
dookqó u albambé sha
áñ gíída assáha.



We eat porridge, potatoes,
and sweet potatoes to be
healthy.

Dqokqothágú móthíla thá ndu:

1. Shaíne pqadiño maabí thaayú?
2. Shaíne záákariño thaayú?
3. Námbalogú shákqaliño thaayú?
4. Shaíne pqadiño abunóathá?
5. Shaíne pqadiño abunóathá?
6. Shaíne thámi ñgó abunóathé tha albál?
7. Sha ñgó pqaada abunóathá nán
pqishigané?
8. Sha ñgó íhtarama abunóathá nán
pqishigané?
9. Námbalogú mádíñ abunóathá pqishuaqi
tháñ tháñgáma?

Oral Comprehension Questions:

1. How do you help at home?
2. How do you study at home?
3. What kinds of work do you do at home?
4. How do you help your parents?
5. How do your parents help you?
6. How should your parents take care of you?
7. Why is it important to help your family?
8. Why is it important to obey your parents?
9. What other ways does your family show
their love to one another?

Thiñthiñ



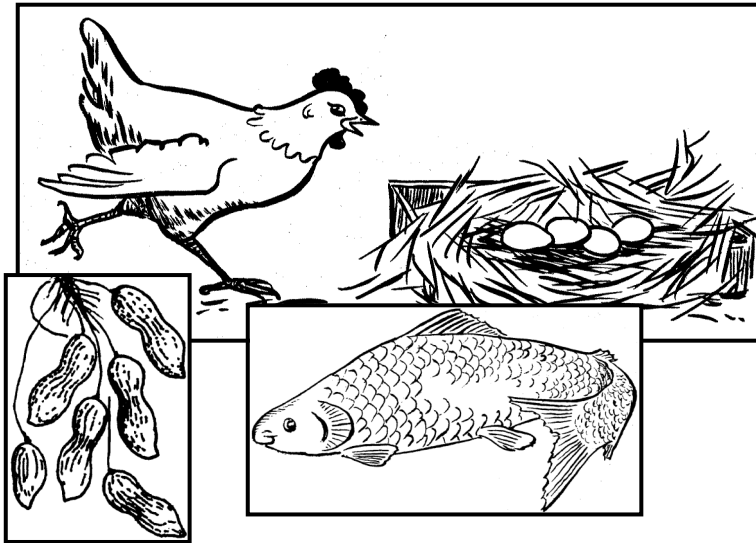
Eating

Hatháñ thíñi sqisqía are
u sqisqía duudu sha áñ
gíída assáha.



We eat fruits and vegetables
to be healthy.

Hatháñ kqóli misqé,
hatháñ thiñi húúhúlú,
hatháñ sqékgeli alfúúl,
hatháñ thíñi yaguth sha
áñ gíida assáhá.



We eat chicken, eggs,
peanuts, and fish to be
healthy.

Maabí thiñi dookqó.



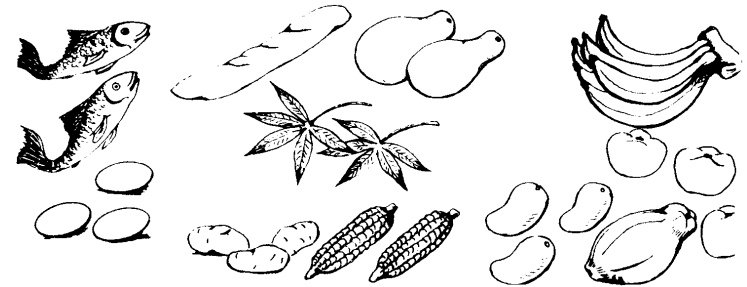
People eat potatoes.

Maabí thiñi almóz.



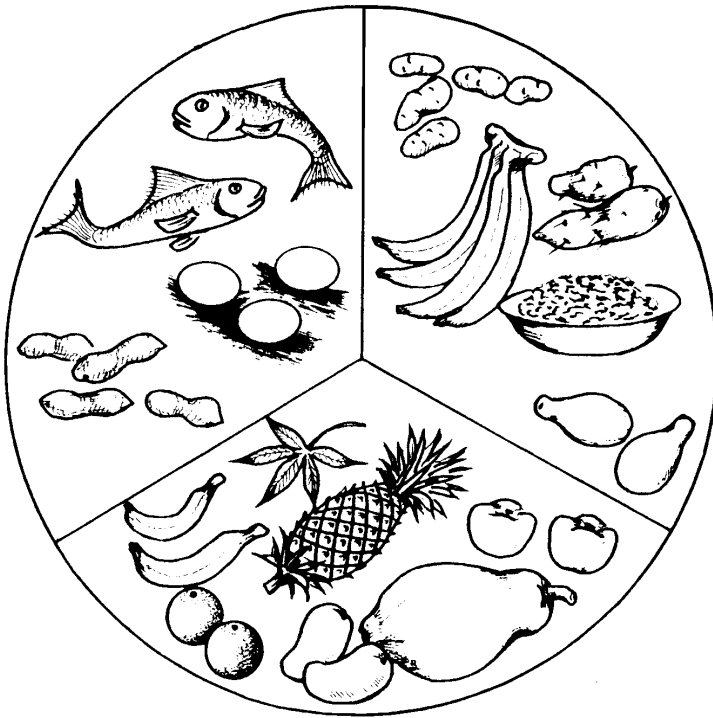
People eat bananas.

Hatháñ thiñi thiñthíñá
pqiishí sha áñ gíída
assáha.



We eat different kinds of food
to be healthy.

Hatháñ Thiñi Thiñthíñá Pqiishí



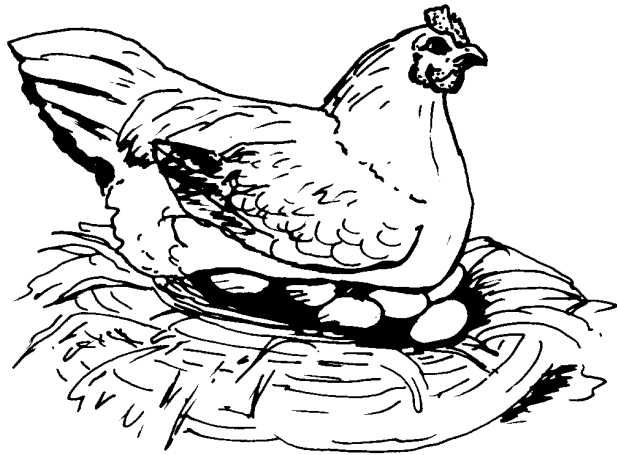
We Eat Healthy Foods

Maabí kqóli uqúñ.



People eat meat.

Maabí kqóli misqé u
maabí thíñi húúhúlú.



People eat chicken and eggs.

Dqokqóthagú mothíla tha ndu:

1. Rotha aré sqásqariñalé nán maané?
2. Nán thamigaña albál?
3. Shaíne náfaqañaqi tha assaatqúr?
4. Nán giiña mbá dqíñigaña ñalúñkqa alú mín mú?
5. Nán giilá thá algazáza?
6. Nán giiña ma hatháñ kqitha ñalúñkqa?
7. Dqokqotha geedí maré rotha ñgo assáqá durra máréri. Nán ágarrañané maré?

Oral Comprehension Questions:

1. What is the main idea of the story?
2. Why do we need to be careful?
3. How do we use a machete?
4. What can we do to protect ourselves from the fire?
5. What should be done with glass?
6. What should we do when we cut ourselves?
7. Ask children to tell about a time when they were hurt. What did they learn from the experience?

Wáy! Wáy! Wáy!
Ááthámá albál míllañ.



Ouch! Ouch! Ouch!
I need to be more careful.

Maabí sqékgeli alfúúl.



People eat peanuts.

Maabí kqóli yaguth.



People eat fish.

Wáy! Aadúrráqi na
thaba alú.



Ouch!
I hurt my finger!

Wáy! Aadúrráqi na alú.



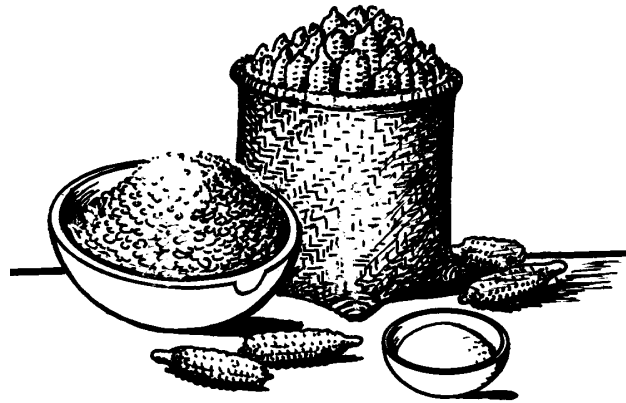
Ouch!
I hurt my head!

Maabí kqóli uqúñ.



People eat meat

Maabí thiñi amúhulé.



People eat corn.

Wáy! Aadúrráqi na hu.



Ouch!
I hurt my foot!

Wáy! Aadúrráqi na
thabá.



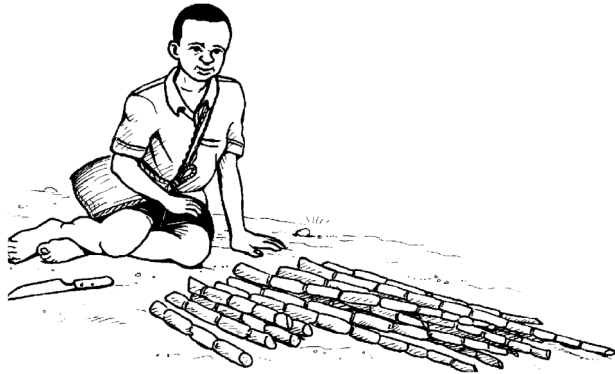
Ouch!
I hurt my hand.

Maabí thiñi sqisqía are.



People eat fruit.

Maabí kqáá
kasamassúkar.



People eat sugarcane.

Wáy! Aadúrráqi na hu.



Ouch!
I hurt my leg.

Wáy! Tháma Ñalúqaqi tha Albáál Míllañ!



Ouch!
Be more careful!

Dqokqothágú móthílá tha ndu:

1. Gíñ sqabi ñgóqí squlá hugú muñgúnuñ.
2. Náñ pqishíñóqí shá ñgó thiña?
3. Náñ walá pqishíñóqí shá ñgó thiña?
4. Náñ sqúllá thínthínágú giilá tha amúhulé?
Shaíne giiláne?
5. Shaíne mánthíñlá misqéqi?
6. Shaíne fúllá uqúñ iñ?
7. Náñ giilá tha almóz? Shaíne thíñlá almóz?
8. Shaíne ráfilá albatqátqis?
9. Náñ pqishigané shá álé gísqa sqisqía are
alú gabul álé thiña?
10. Náñ sqúllá sqisqía are thiñagú mungúnúñ?
Shaíne giiláne mbá thiñgalané?
11. Kámmu márra thiñña?

Oral Comprehension Questions:

1. Name something that tastes good to you.
2. What do you like to eat?
3. What do you not like to eat?
4. What foods do we make from corn? How is each prepared?
5. How is chicken prepared?
6. How is meat prepared?
7. How are plantains prepared? What do we eat with plantains?
8. How are potatoes prepared?
9. Why is it important to wash fruits and vegetables before we eat them?
10. What are some other foods that we eat? How is each prepared?
11. How often should we eat?

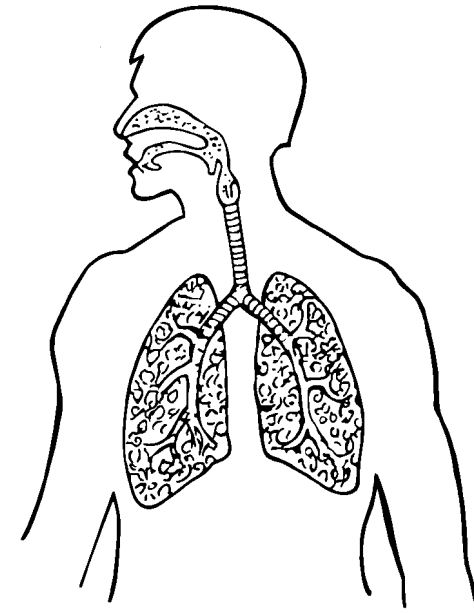
Oral Comprehension Questions:

1. What is the main idea of this story?
2. Do Músá and Háwwa go to school quickly or slowly?
3. What time are the children expected to be at school?
4. Why do you think Músá and Háwwa do not want to be late?
5. Why is it important to arrive at school on time?
6. What do some children do on the way to school that might cause them to arrive late?
7. What are some other places where we need to arrive on time? Why?
8. How is our school important to our community?
9. Why does the Ethiopian government require all children to attend school?
10. What are some consequences of not attending school regularly?

Dqokqothágú móthíla tha ndu:

1. Rotha aré sqásqariñalé nán maané?
2. Mússáthá méré Háwwa bírigú tha almádarasúeqí walá zááqígú tharráha?
3. Assáqa kámmu kqabíla geedí shá méré thikqu tha almádarasú?
4. Nán walá gashígála Mússáthá ma agundí méré Háwwa?
5. Nán pqishigane shá alé wóssala thá almádarasú tha azzaman?
6. Nán gii géediñgunúñ ma maré ále záa tha almádarasúeqí mbá walá wossaliga méré mandáñ?
7. Wáánegú físh kqabíla hatháñ sháñ wóssala mandáñ? Náánoqí?
8. Almádárásáñkqa nán náfaqané maabíñkqa tháñ?
9. Alhakúma Itiopqia nañ kqabígané shá géedi kqíllíñ gárra?
10. Walá ma maabí adé tha almádarasú kúlli yóm nán giiné?

Gíñ Gídi Arrúh



Living Things

Gíñbuushú, maabí u gíñ
pqúsqí álugú gídi arrúh.



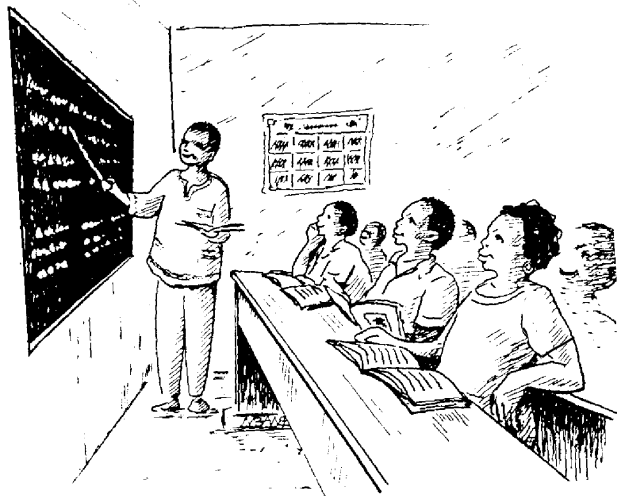
Animals, people, and plants
are alive.

Mímbá dgeethó máréqi
mín thá almádarasú
maré bííra thaayúeqí.



After closing at school they
usually hurry home.

Geedílegú walá gashí
ma agundí tha
almádarasúéqí.



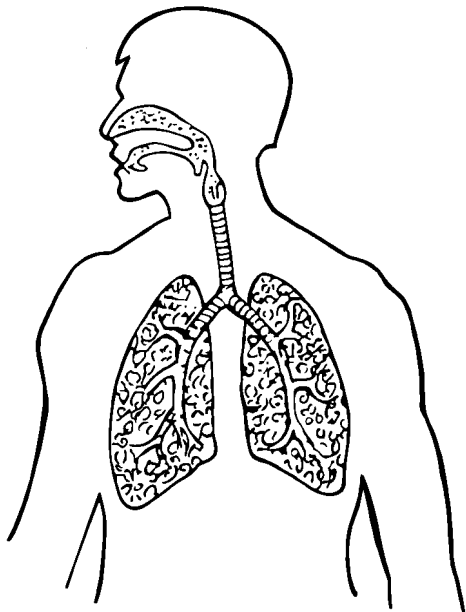
These children are never late
to school.

Gíñ gídi arrúhgú thiñí.



Living things eat.

Gíñ gídi arrúhgú shóri.



Living things breathe.

Maré bírígú shá maré
wóssala assáqa 2:00
addúkqush.



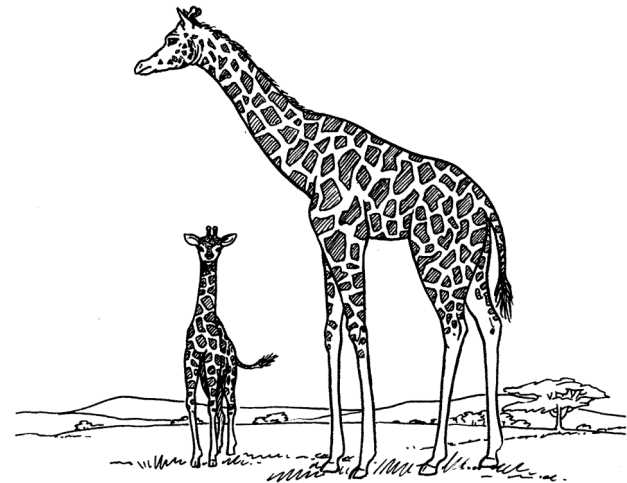
They are hurrying to arrive at
school at 2:00 in the morning.

Mússáthá maré Háwwa
zááqígú tha
almádarasúéqí.



Mússá and Háwwa are going
to school.

Gíñ gídi arrúhgú
dgoñondí.



Living things grow.

Gíñ gídi arrúhgú oluqí.



Living things reproduce.

Adidíñ Tha
Almádarasúéqí



Going to School

Oral Comprehension Questions:

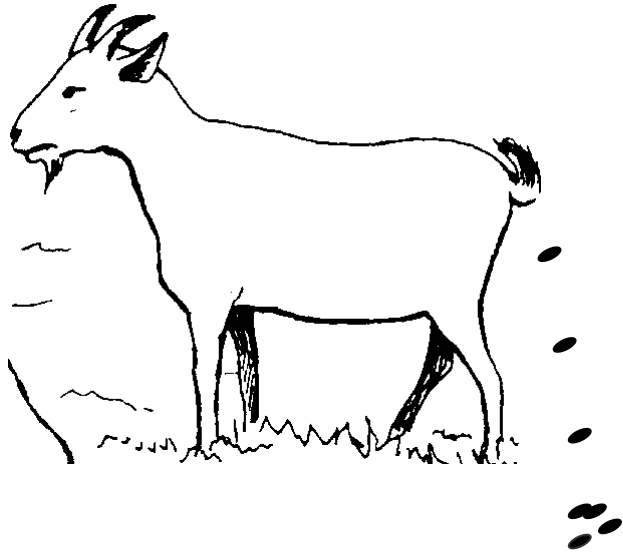
1. What kind of work do people do? What tools do they use?
2. What kind of work do you do? What tools do you use?
3. What kind of products does a builder make?
4. What kind of products does an author make?
5. Why is it important for people to work diligently?
6. How do the different jobs people do help the community?
7. What kind of work would you like to do when you grow up?

Gíñ gídi arrúhgú
sháqari.



Living things have senses.

Gíñ gídi arrúhgú hohí
thuutha.



Living things excrete.

Dqokqothágú mothíla tha ndu:

1. Ashúkúlá holí shainé shákqali máábí?
Alqíddá holí shainé náfaqa máréqi tháñ?
2. Ashúkúlá zíí shainé shákqaliñó? Alqíddá
holí shainé nafaqañóqi tháñ?
3. Gíñ zíí shainé shákqali máábá bánnaqí?
4. Gíñ zíí shainé shákqali máábá katabí?
5. Náñ pqishigané shá álé shákqala ashúkqul
ma pqishí?
6. Ashúkúlá shakqali máábí mbá dqafaruqí
náñ pqadiné maabí tháñ?
7. Ashúkúlá zíí shainé fédqíñó shá ñgó
shákqala ma ñgó dqááñé?

Geedí gárraqínnégú.
Alqídda holí shaíné
náfaqa máréqi tháñ?



They are pupils. What tools
does they use?

Gíñ gídi arrúhgú múshí.



Living things die.

Dqokqothágú móthílá tha ndu:

1. Gíñ gídi arrúh atqabaqa sabáqá méré nán maa méré?
2. Mádiña shambá shóriño.
3. Alhawas hámsa nán maa méré?
4. Squla gíñ gídi arrúh hu. Shaíne fágadiñónegú ma holí thaare?
5. Squlá gíñ walá gídi arrúh hu. Shaíne fagadiñónegú sha walá gídi arúh?
6. Misqé shoorú gídi arrúhá? Shaíne madiñóne?
7. Bele gídi arrúhá? Náánoqí?
8. Alqarabía gídi arrúhá? Náánoqí?
9. Yaguth gídi arruhá? Shaíne fágadiñóne?
10. Arradi gídi arrúhá? Náánoqí?
11. Ndá hálágá gíñ gídi arrúh?

Maabálé maabá gii shúlí
mmaaé. Alqídda holí
shaíne náfaqanéqi tháñ?



He is a builder. What tools
does he use?

Niñélé niñé shibili alú
mmaané. Alqídda holí
shaíné náfaqanéqi tháñ?



She is a vendor. What tools
does she use?

Oral Comprehension Questions:

1. What are the seven characteristics of living things?
2. Demonstrate how you breathe.
3. What are the five senses?
4. Name creatures that are alive. How do you know if they are alive?
5. Name things that are not alive. How do you know that they are not alive?
6. Is a bird alive? How do you know?
7. Is a rock alive? Why not?
8. Is a car alive? Why not?
9. Is a fish alive? How do you know?
10. Is a radio alive? Why not?
11. Who made all living creatures?

Maabí Shákqalí Míllañ

1



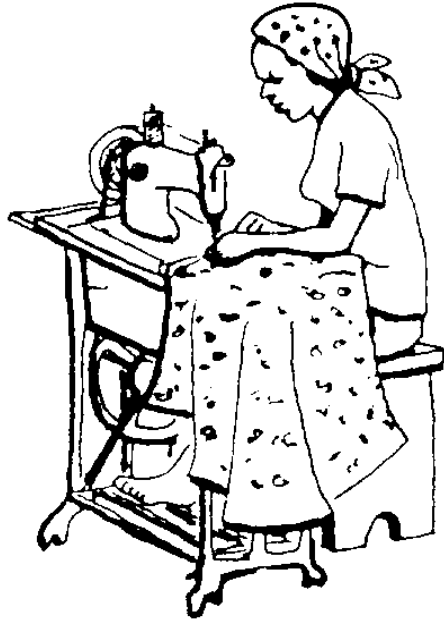
People Work Hard 1

Niñélé niñé kátabí
mmaané. Alqídda holí
shaíné náfaqanéqi tháñ?



She is an author. What tools
does she use?

Niñélé niñé gór ooriyú
mmaané. Alqídda holí
shaíné náfaqanéqi tháñ?



She is a seamstress. What
tools does she use?

Maabí shákqalí míllañ.
Maabí náfaqi tha
alqídda sha áné pqaada
maré.



People work hard. They use
tools to help them.

Maabá kqiri gaagúnné.
Alqíddá zíí shaíné
náfaqanéqi tháñ?



He is a bamboo cutter.
What tools does he use?

Maabí shákqalí míllañ.
Máré náfaqi tha alqídda
shá áné pqaada maré.



People work hard. They use
tools to help them.

Maabí Shákqalí Míllañ 2



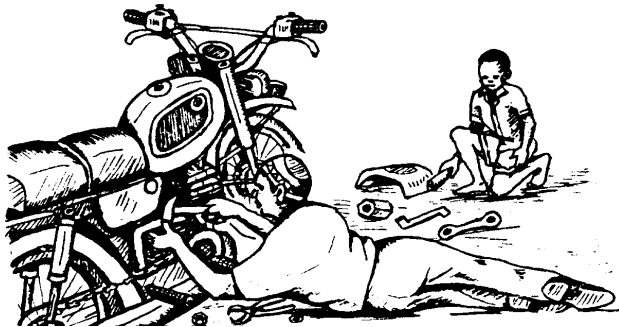
People Work Hard 2

Niñé pqálinné. Alqíddá
zíí shaíné náfaqanéqi
tháñ?



She is a farmer. What tools
does she use?

Maabálé almakeñkí
mmaané. Alqíddá zíí
sháiné náfaqanéqi
tháñ?



He is a mechanic. What tools
does he use?

Oral Comprehension Questions:

1. What kind of work do people do? What tools do they use?
2. What kind of work do your parents do? What tools do they use?
3. What work does a farmer do? What tools are used for farming?
4. What products does a weaver make?
5. Why is it important for people to work diligently?
6. What other jobs can you think of? What kind of tools are necessary to do each job?

Dqokqothágú móthílá tha ndu:

1. Ashúkqúlá zíí shaine shákqali máábí?
Alqíddá zíí shaine náfaqa máréqi tháñ?
2. Ashúkqúlá zíí shaíné shákqali ábuñóáthá?
Andi alqíddá náfaqa máréqi tháñ?
3. Ashúkqúlá zíí shaíné shákqali máábá pqalí?
Alqíddá zíí shaíné nafaqí pqaalíeqí?
4. Alqíddá zíí shaíné shákqali máábá gór
ginéñgúnúñ tháñ?
5. Náñ pqishigané shá máábí shákqala ashúkqúl
ma pqishí?
6. Ashúkqúlá zíí shaínégú madiñó? Alqíddá zíí
shaine náfaqí ashúkqúlálóqígú?

Niñélé niñe gór
gínéñgúnúñinne.
Alqíddá zíí shaíné
náfaqanéqi tháñ?



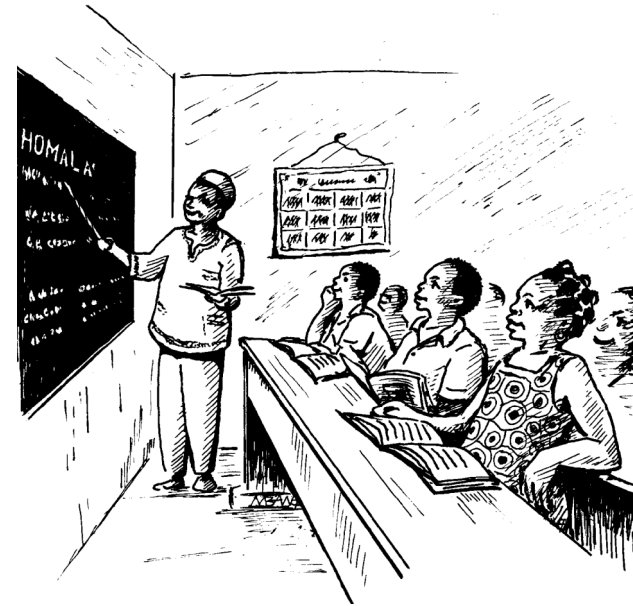
She is a weaver. What tools
does she use?

Niñelé addoktór
mmaané. Alqíddá zíí
shaíné náfaqanéqi
tháñ?



She is a doctor. What tools
does she use?

Maabálé maabá
ágarrañí mmaané.
Alqíddá zíí shaíné
náfaqanéqi tháñ?



He is a teacher. What tools
does he use?