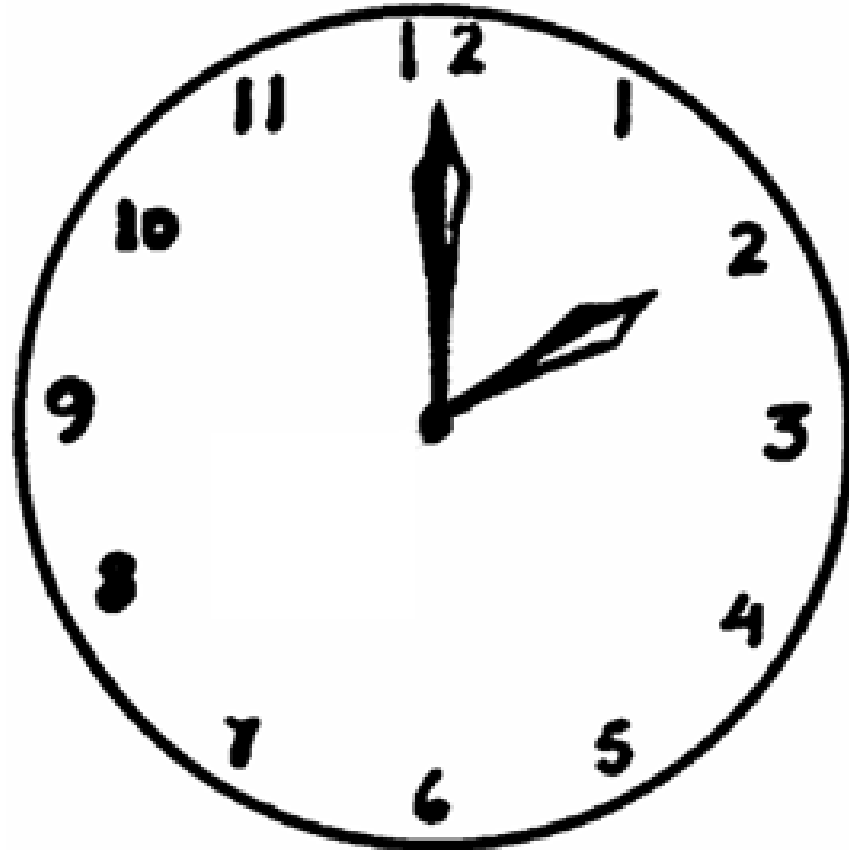


Adidiñ Tha Almádarasúéqí



Berta/Funj

Big Book

Childhood Development Story Book - First Edition

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

Education Bureau, Bureau of Culture & Information, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and **SIL Ethiopia**, P.O. Box 2576, Addis Ababa

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English title:	Going to School
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Writers:	CHUO Kain Godfrey, TRAMMELL Kristine Marion
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Editor:	Abdunásír Áli
Illustrator:	MBANJI Bawe Ernest
Illustrations are copyrighted by:	SIL
Copies Printed	50

Preface

This book is part of a set designed for use alongside the Berta grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 1 of the Berta grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 1 is school. The specific lessons this book is used in are lessons 5 and 10. On the following page are teacher instructions for the use of this book in lessons 5 and 10. At the end of the book there are discussion questions to promote student interaction.

Adders 5 - Alkitábá dqaani 1:

Thoñinduqi Pqupqúl: Madiña roothá aluqi. Roothu tháqi thaalu nassura ziiqi thá alkitáábú. Náñ shabahané hathúeqi ná addaqarihalé sha adi maané? Áñ garra shutha kqilliñañkqa.

Garra madqukqunúñ: Hoshalá assúra thár hu tháñ rothu tháqi thaalu, “Náñ ziiqi thá assúraloyú u dqokqo thishiyú ná sqikqé thá alkitááb gundiloyú? Añ garra shuthá ma dqukqunúñ (sawa) añ ahuha tháálú.” Á maabá agarrañi na garra alkitááb gundi dqukqunúñ. U ané dqokqothá añ, “Náñ sqikqétha mbá ziiqiyú tharthé?”

Adátháñ shamba álé ziiné tha gundilayúgú.

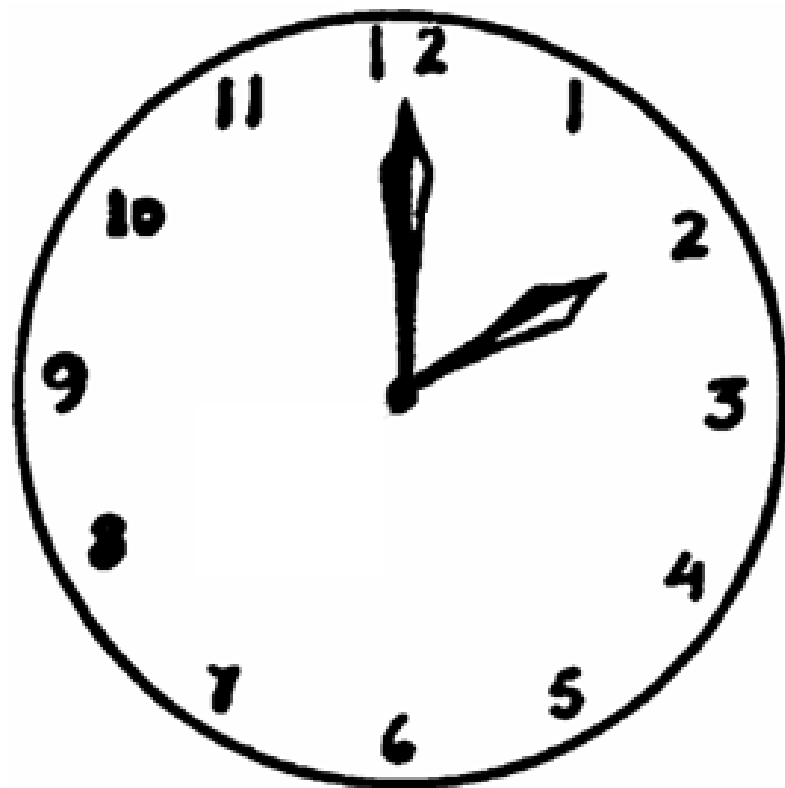
Adders 10 - Alkitábá dqaani 2:

Garra ma dqukqunu:

Hoshala assúra thar hu tháñ u dqokqotha aňyú. Náñ sqikqaqi thá alkitááb gundiloyú? Añ garrathá ma dqukqunúñ áñ thikqáthá. Maabá agarrañ gárrá gundi dqukqunúñ u dqokqothá aňyú hathú zañzañ gíñ sqikqaqí thar theqíá? Garrathá u thikqáthá.

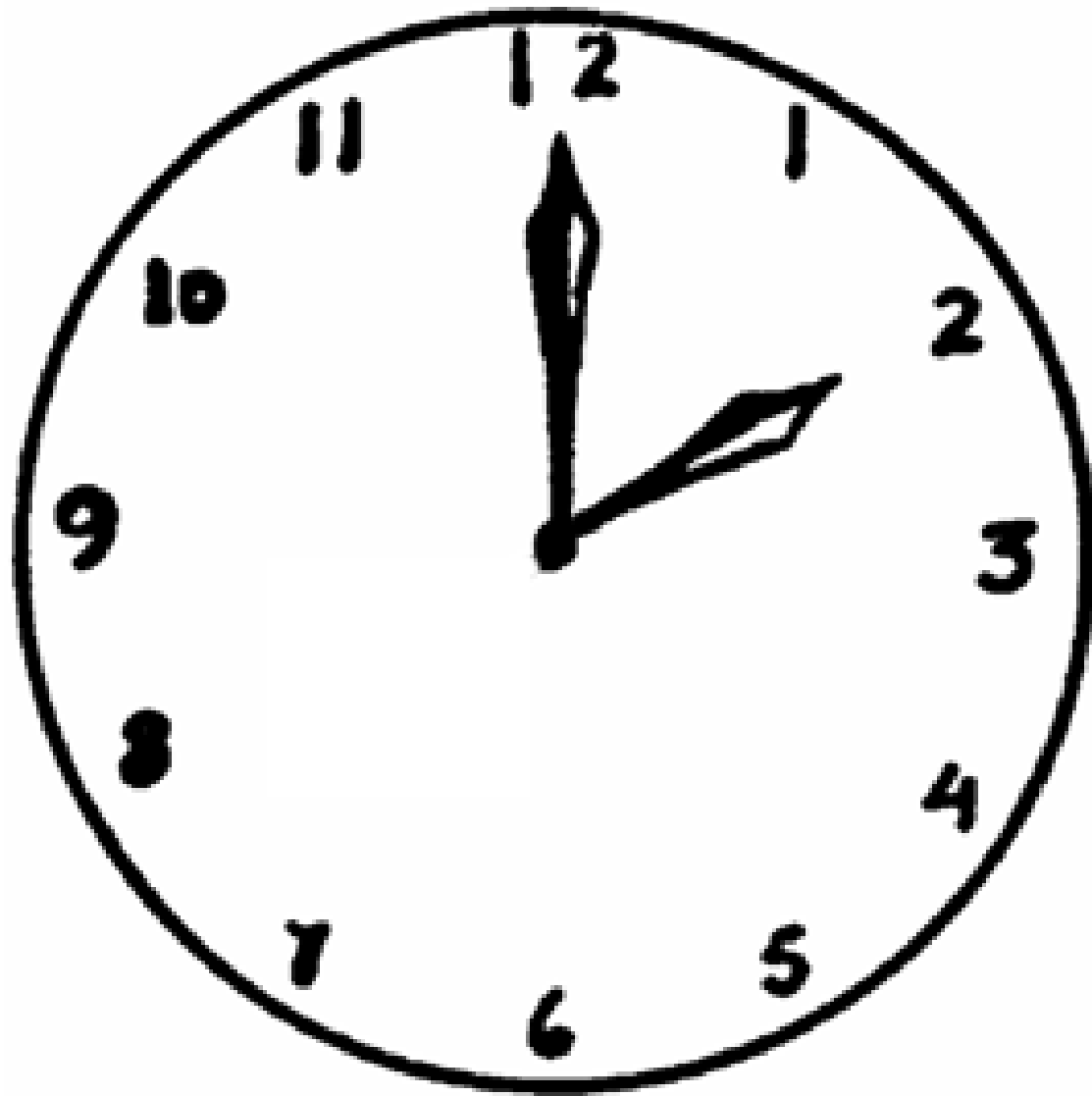
Adátháñ shamba álé ziiné thá gundilayúgú

Adidíñ Tha Almádarasúéqí

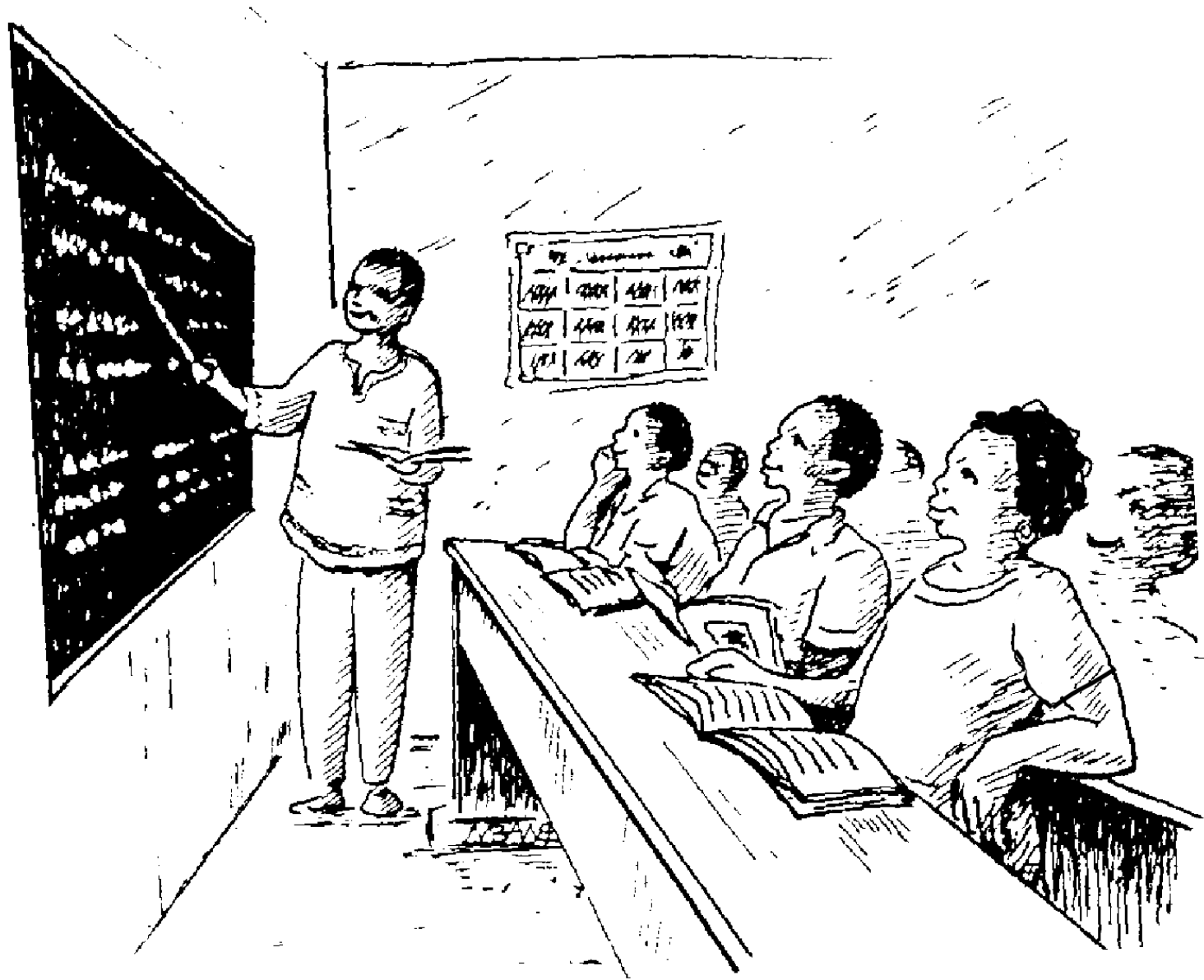




Mússáthá maré Háwwa
zááqígú tha
almádarasúéqí.



Maré bírígú shá máré
wóssala assáqa 2:00
addúkqush.



Geedílégú walá gashí ma
agundí tha
almádarasúéqí.



Mímbá dqeethó máréqi
mín thá almádarasú maré
bíira thaayúeqí.

Adders 5 - Dqokqothá:

Á sherulá mín mbá garra dqokqotha geedi dqokqothá ziiqi tha bulué:

Dqokqothá rothuláqi thaalú tha ndu:

1. Rotha aré sqásqariñalé náñ maané?
2. Mússáthá méré Háwwa bírigú tha almádarasúeqí walá záaqígú tharráha?
3. Assáqa kámmu kqabílá geedí shá méré thikqu tha almádarasú?
4. Náñ walá gashígálá Mússáthá ma agundí méré Háwwa?
5. Náñ pqishigane shá alé wóssala thá almádarasú tha azzaman?

Adders 10 - Dqokqotha asherulá u a roothua:

Min mbá kqodi addárihi dqokqothagu dqokqothá roothulaqi thaalú mbá ziithá biué.

Dqokqothágú móthílá tha ndu:

1. Náñ gii géediñgunúñ ma maré alé záá tha almádarasúeqí mbá walá wossaliga méré mandáñ?
2. Wáánegú físh kqabílá hatháñ sháñ wóssala mandáñ? Náánóqí?
3. Almádarásáñkqa náñ náfaqané maabíñkqa tháñ?
4. Alhakúma Itiópqia nañ kqabígané shá géedi kqíllíñ gárra?
5. Walá ma maabí adé tha almádarasú kúlli yóm náñ giiné?

