

Thiñthiñ



Berta

Big Book

Childhood Development Story Book - First Edition

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

Education Bureau, Bureau of Culture & Information, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and **SIL Ethiopia**, P.O. Box 2576, Addis Ababa

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English title:	Eating
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Writers:	CHUO Kain Godfrey, TRAMMELL Kristine Marion
Translators:	Áhmed Usmán
Editor:	Abdunásír Áli
Illustrator:	MBANJI Bawe Ernest
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Preface

This book is part of a set designed for use alongside the Berta grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 7 of the Berta grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 7 is Food. The specific lessons this book is used in are lessons 125 On the following page are teacher instructions for the use of this book in lessons 125 At the end of the book there are discussion questions to promote student interaction.

Adders 125 - Alkitábá dqaañi 1:

Thoñindugi Pqupqúl: Madiña roothá aluqi. Roothu tháqi thaalu nassura ziiqi thá alkitáábú. Náñ shabahané hathúeqi ná addaqarihalé sha adi maané? Áñ garra shutha kqilliñañkqa.

Garra madqukqunúñ: Hoshalá assúra thár hu tháñ rothu tháqi thaalu, “Náñ ziiqi thá assúraloyú u dqokqo thishiyú ná sqikqé thá alkitááb gundilóyú? Añ garra shuthá ma dqukqunúñ (sawa) añ ahuha tháálú.” Á maabá agarrañi na garra alkitááb gundi dqukqunúñ. U ané dqokqothá añ, “Náñ sqikqétha mbá ziiqiyú tharthé?”

Adátháñ shamba álé ziiné tha gundilayúgú.

Thiñthiñ





Maabí thiñi

dookqó.



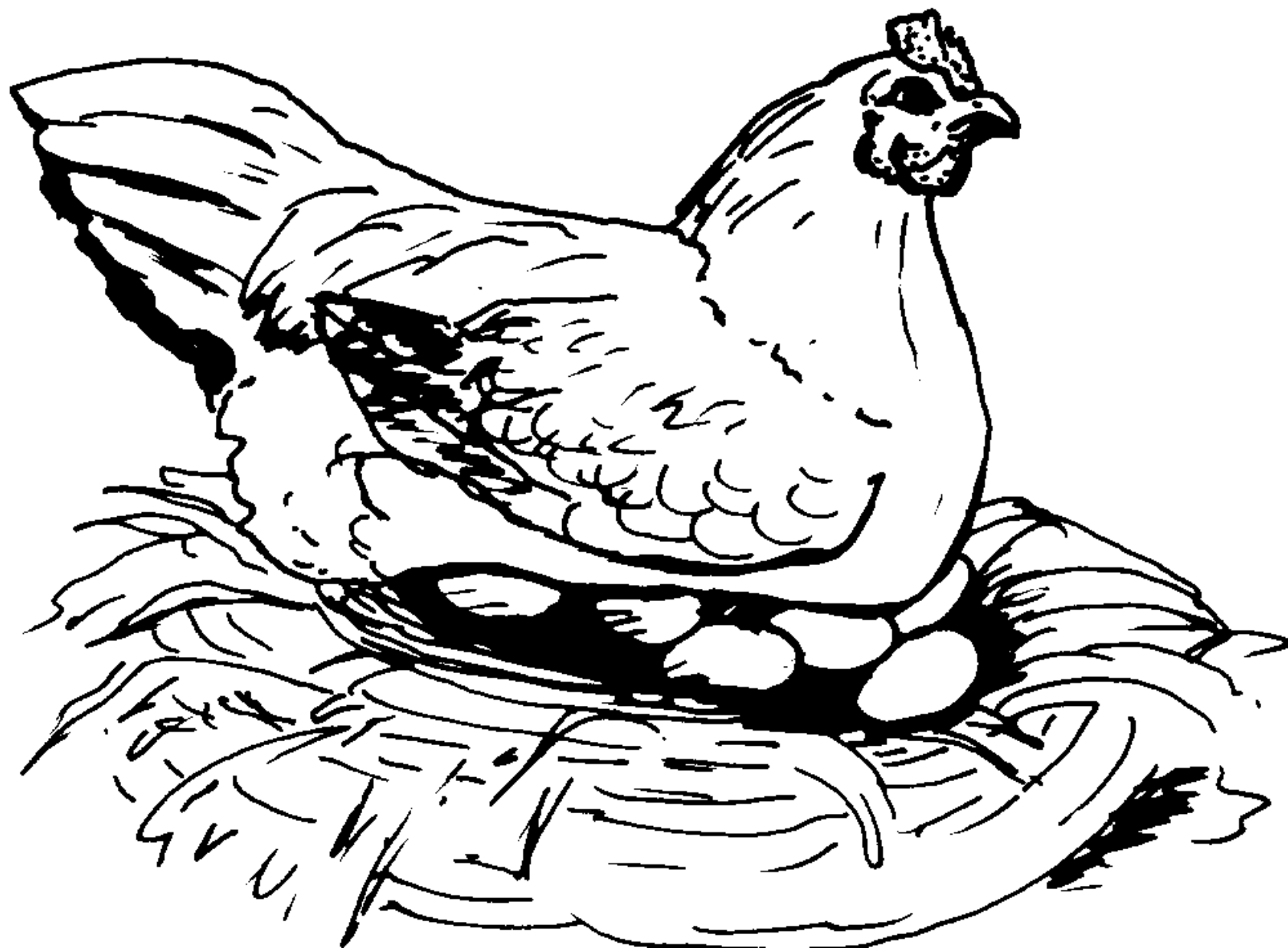
Maabí thiñi

almóz.



Maabí kqóli

uqúñ.

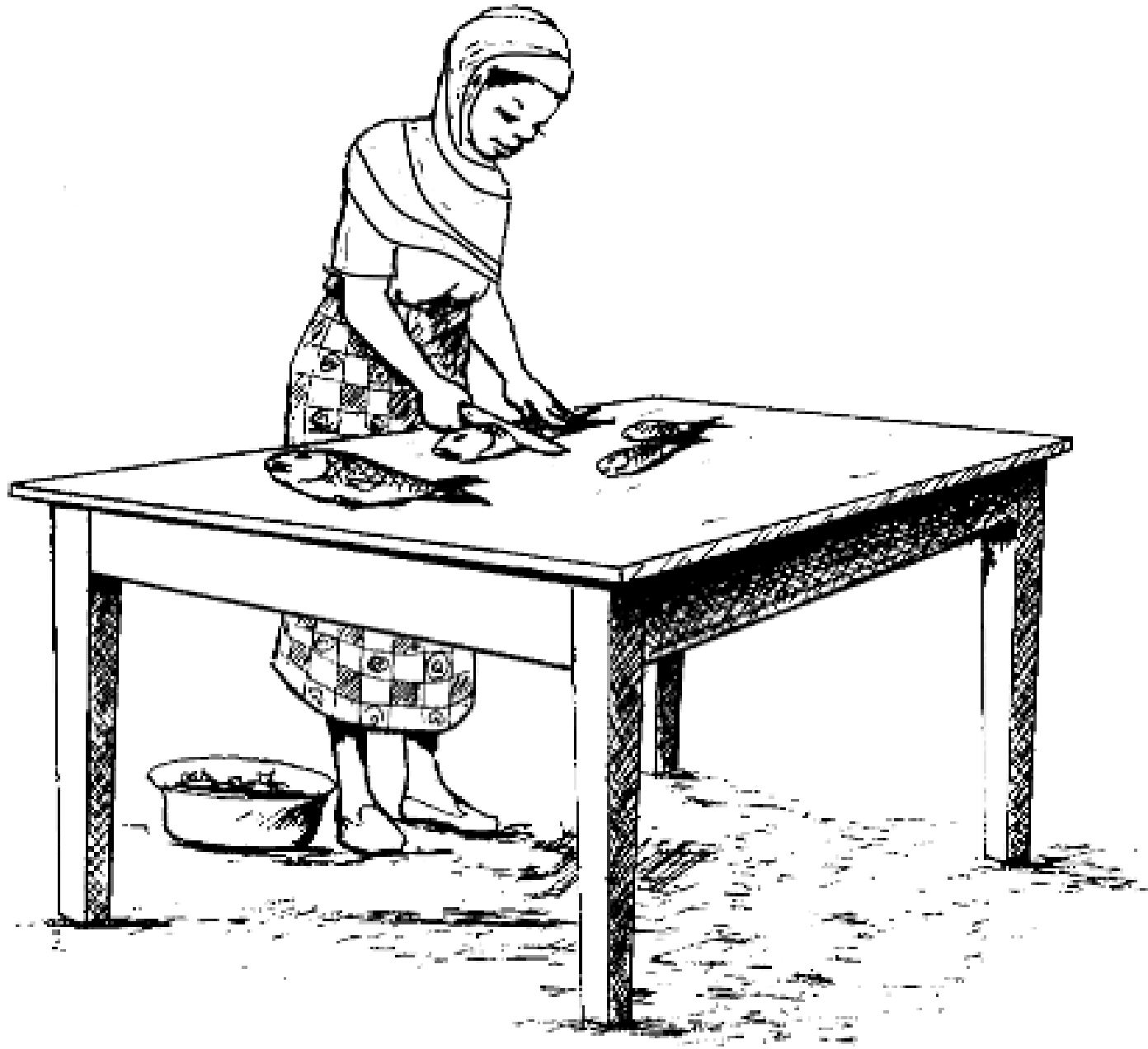


Maabí kqóli

misqé u maabí



Maabí sqékqeli
alfúúl.

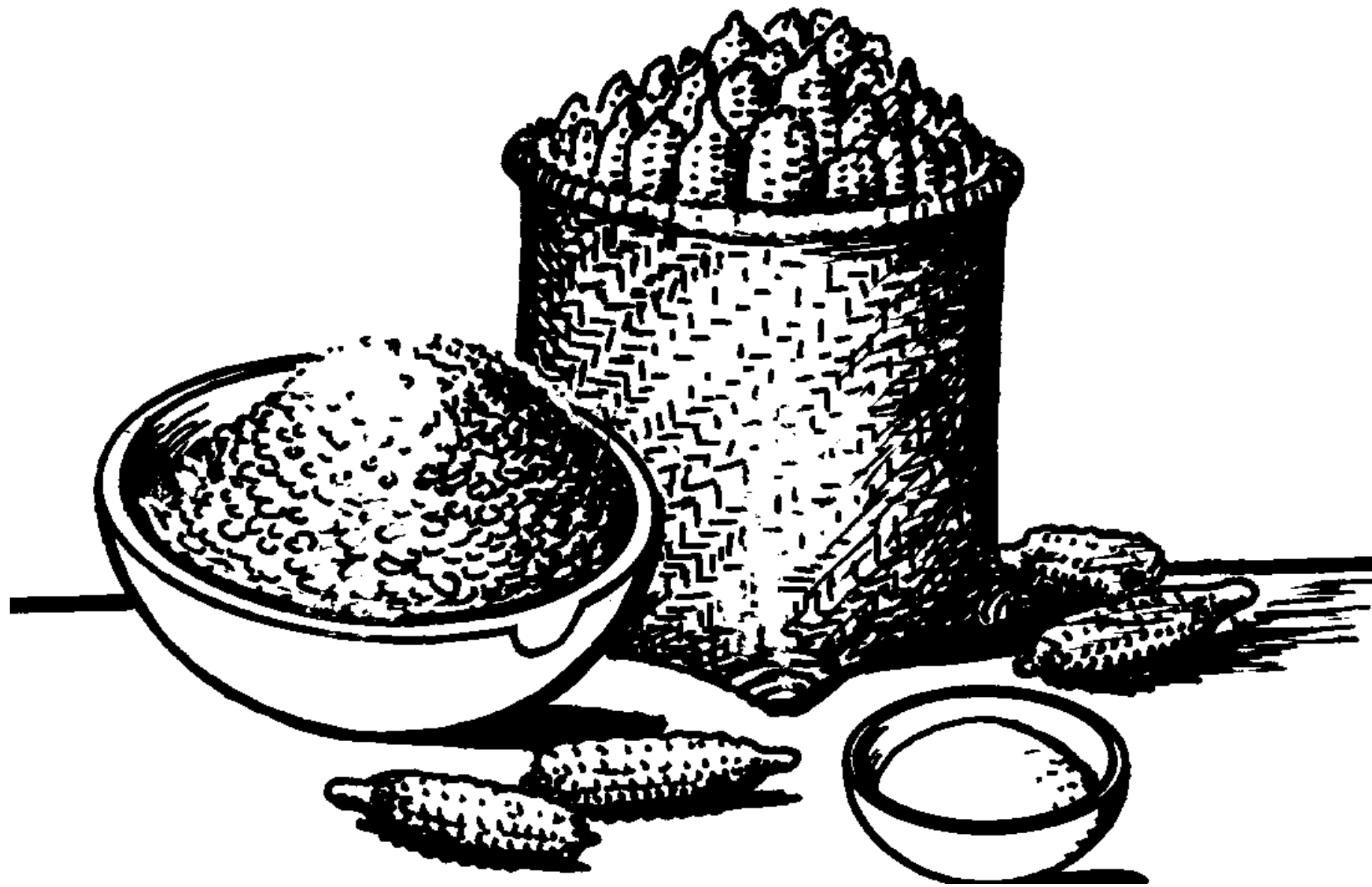


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yaguth.



Maabí kqóli

uqúñ.

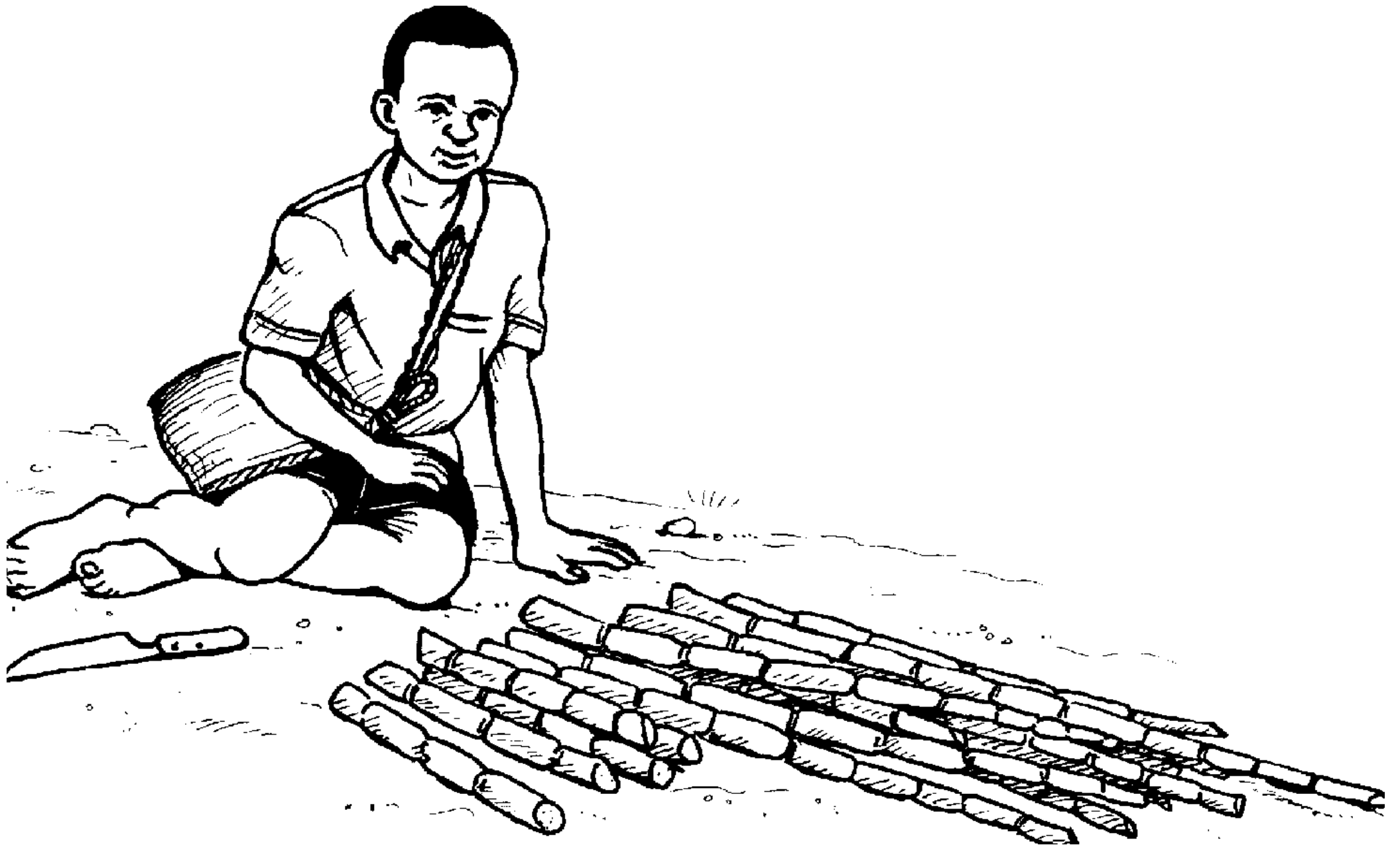


Maabí thiñi
amúhulé.



Maabí thiñi

sqisqía are.



Maabí kqáá

kasamassúkar.

Adders 125 - Dqokqothá:

Á sherulá mín mbá garra dqokqotha geedi dqokqothá ziiqi tha bulué:

Dqokqothá rothuláqi thaalú tha ndu:

1. Gíñ sqabi ñgóqí squlá hugú muñgúnuñ.
2. Náñ pqishíñóqí shá ñgó thiña?
3. Náñ walá pqishíñóqí shá ñgó thiña?
4. Shaíne mánthíñlá misqéqi?
5. Shaíne fúllá uqúñ iñ?
6. Shaíne ráfilá albatqátqis?
7. Náñ pqishigané shá álé gísqa sqisqía are alú gabul álé thiña?
8. Náñ sqúllá sqisqía are thiñagú múngúnúñ? Shaíne giiláne mbá thiñgalané?

