

# Misqé Seqiña



Berta

Big Book

## **Childhood Development Story Book - First Edition**

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

**Education Bureau, Bureau of Culture & Information, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and SIL Ethiopia, P.O. Box 2576, Addis Ababa**

Title:	Misqé Seqiña
English title:	Rearing Chickens
Language:	Berta, spoken in Ethiopia and Sudan
Type of book:	Big-Book
Year of publication:	2012
Writers:	Kain Godfrey Chuo, Kristine Roth Trammell, Anna Grace Gallant
Translators:	Abdunásir Áli
Illustrator:	MBANJI Bawe Ernest
Illustrations are copyrighted by:	SIL
Copies Printed	50

## Preface

This book is part of a set designed for use alongside the Berta grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 9 of the Berta grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 9 is domestic animals. The specific lessons this book is used in are lessons 155 and 160. On the following page are teacher instructions for the use of this book in lessons 155 and 160. At the end of the book there are discussion questions to promote student interaction.

## Adders 155 - Alkitábá dqaañi 1:

**Thoñinduqi Pqupqúl:** Madiña roothá aluqi. Roothu tháqi thaalu nassura ziiqi thá alkitáábú. Náñ shabahané hathúeqi ná addaqarihalé sha adi maané? Áñ garra shutha kqilliñañkqa.

**Garra madququnúñ:** Hoshalá assúrá thár hu tháñ rothu tháqi thaalu, “Náñ ziiqi thá assúraloyú u dqokqo thishiyú ná sqikqué thá alkitááb gundiloyú? Añ garra shuthá ma dqukqunúñ (sawa) añ ahuha tháálú.” Á maabá agarrañi na garra alkitááb gundi dqukqunúñ. U ané dqokqothá añ, “Náñ sqikquétha mbá ziiqiyú tharthé?”

Adátháñ shamba álé ziiné tha gundilayúgú.

## Adders 160 - Alkitábá dqaañi 2:

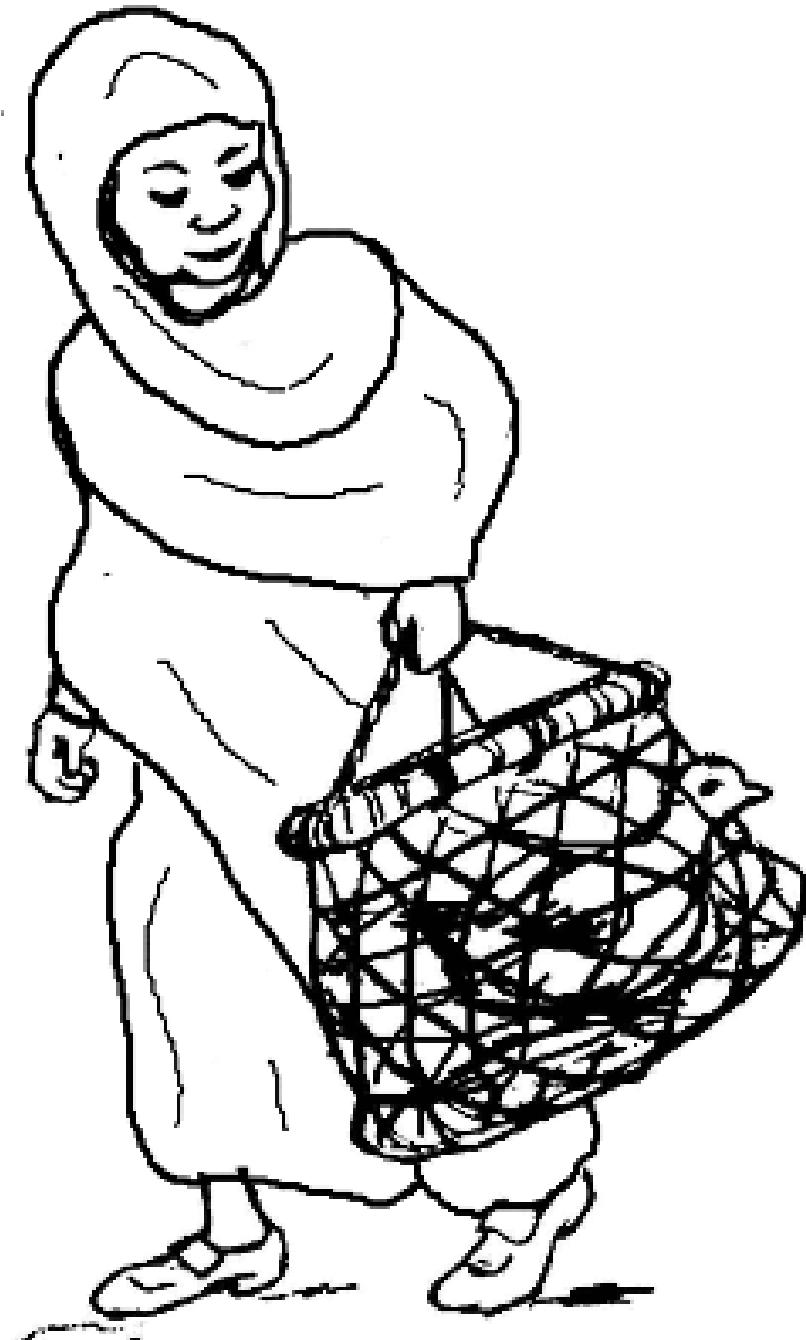
**Garra ma dqukqunu:**

Hoshala assúra thar hu tháñ u dqokqotha aňyú. Náñ sqikqaqi thá alkitááb gundiloyú? Añ garrathá ma dqukqunúñ áñ thikqáthá. Maabá agarrañ gárrá gundi dqukqúnúñ u dqokqothá aňyú hathú zañzañ gíñ sqikqaqí thar theqiá? Garrathá u thikqáthá.

Adátháñ shamba álé ziiné thá gundilayúgú

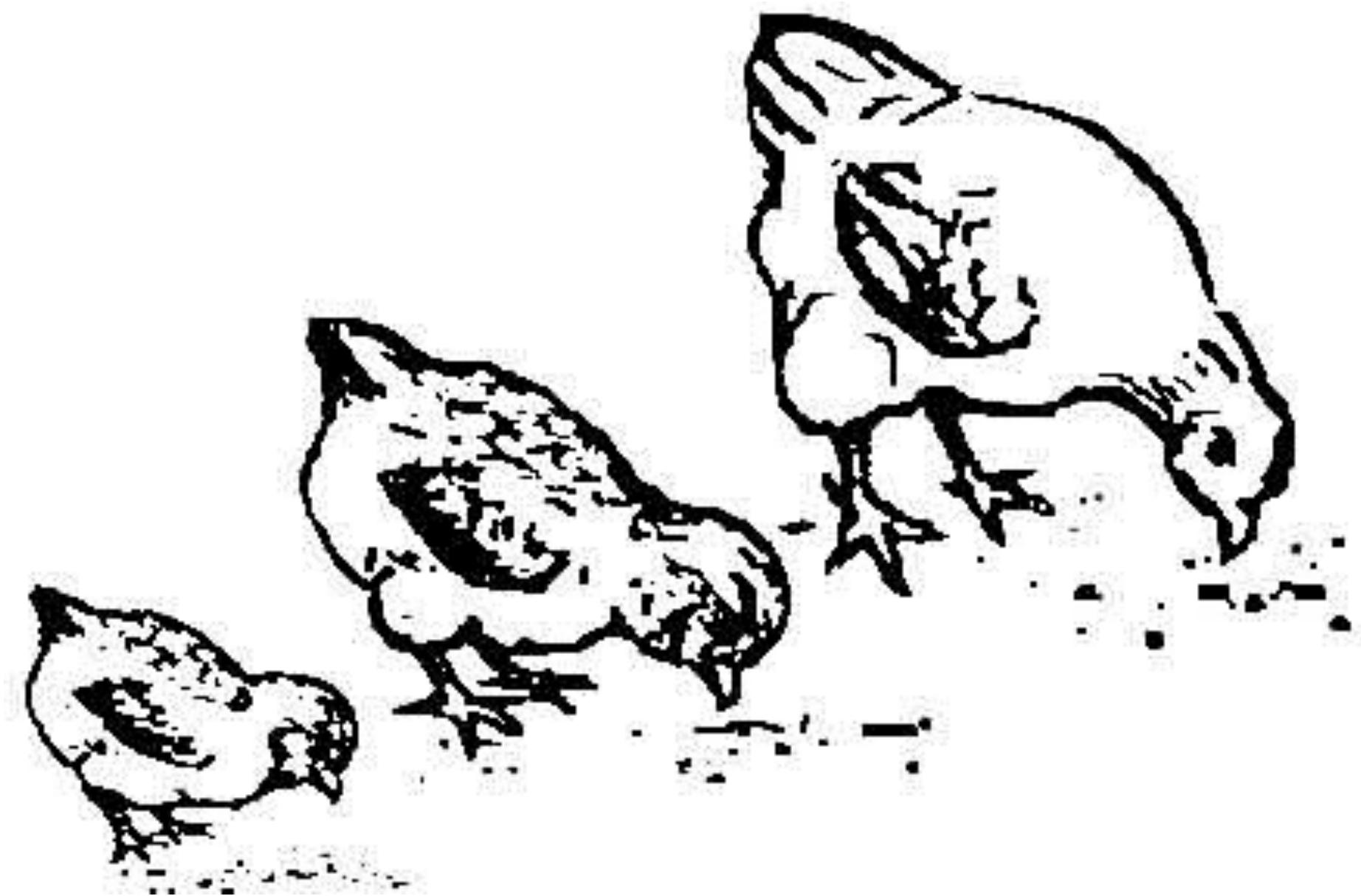
# Misqé Seqiña



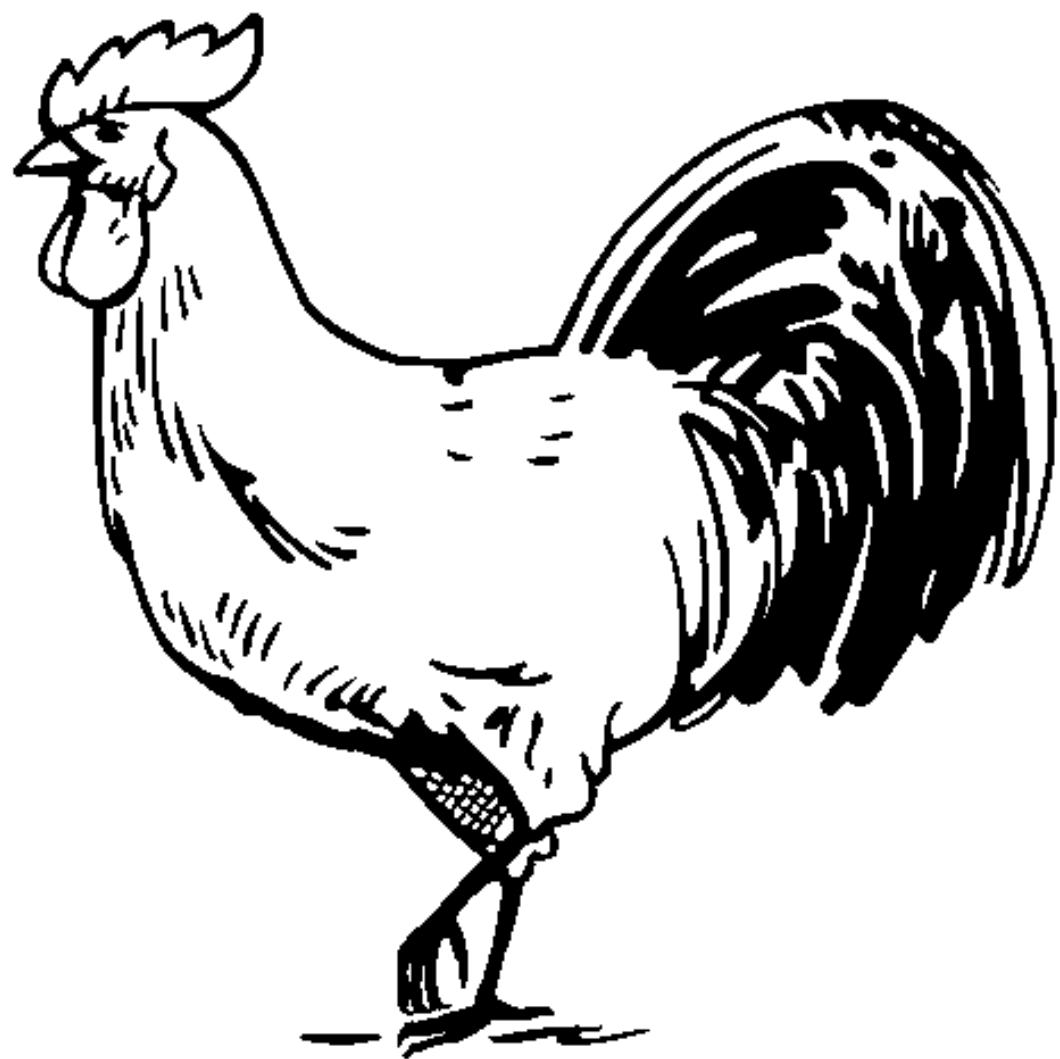
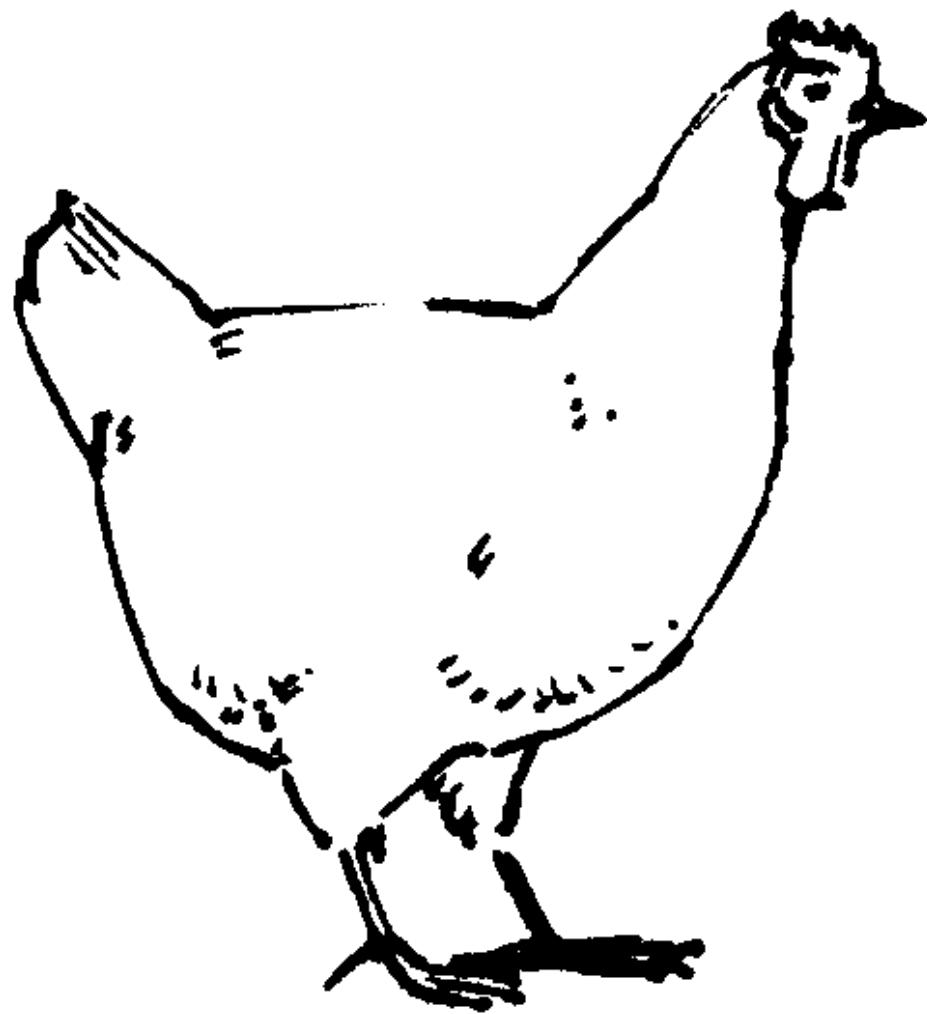


Nájua fédqí sha

áné seqiñá



Misqué  
dqoñndáqí.

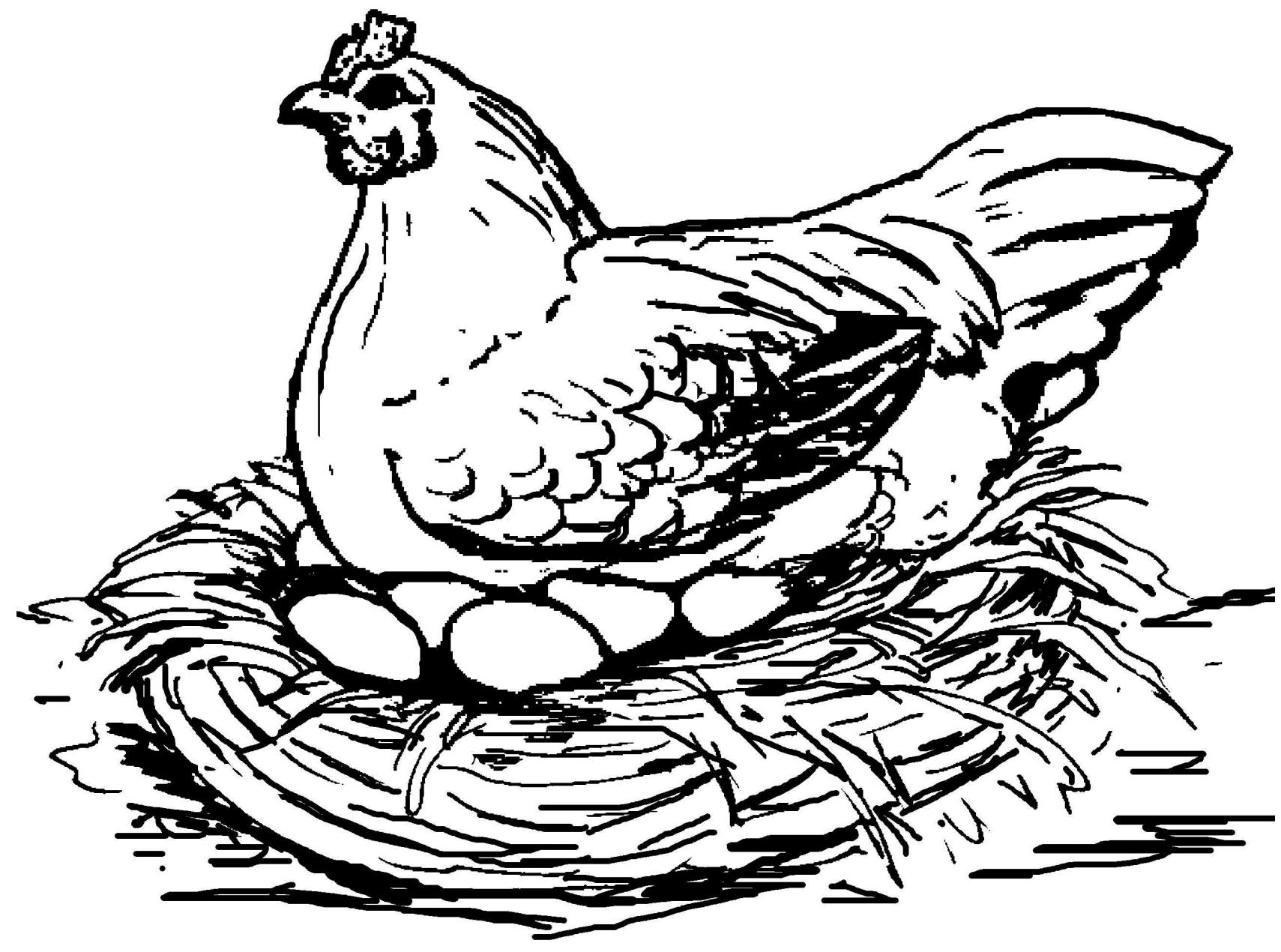


Misqué kqedqe haa  
hóñhóñ gundi.

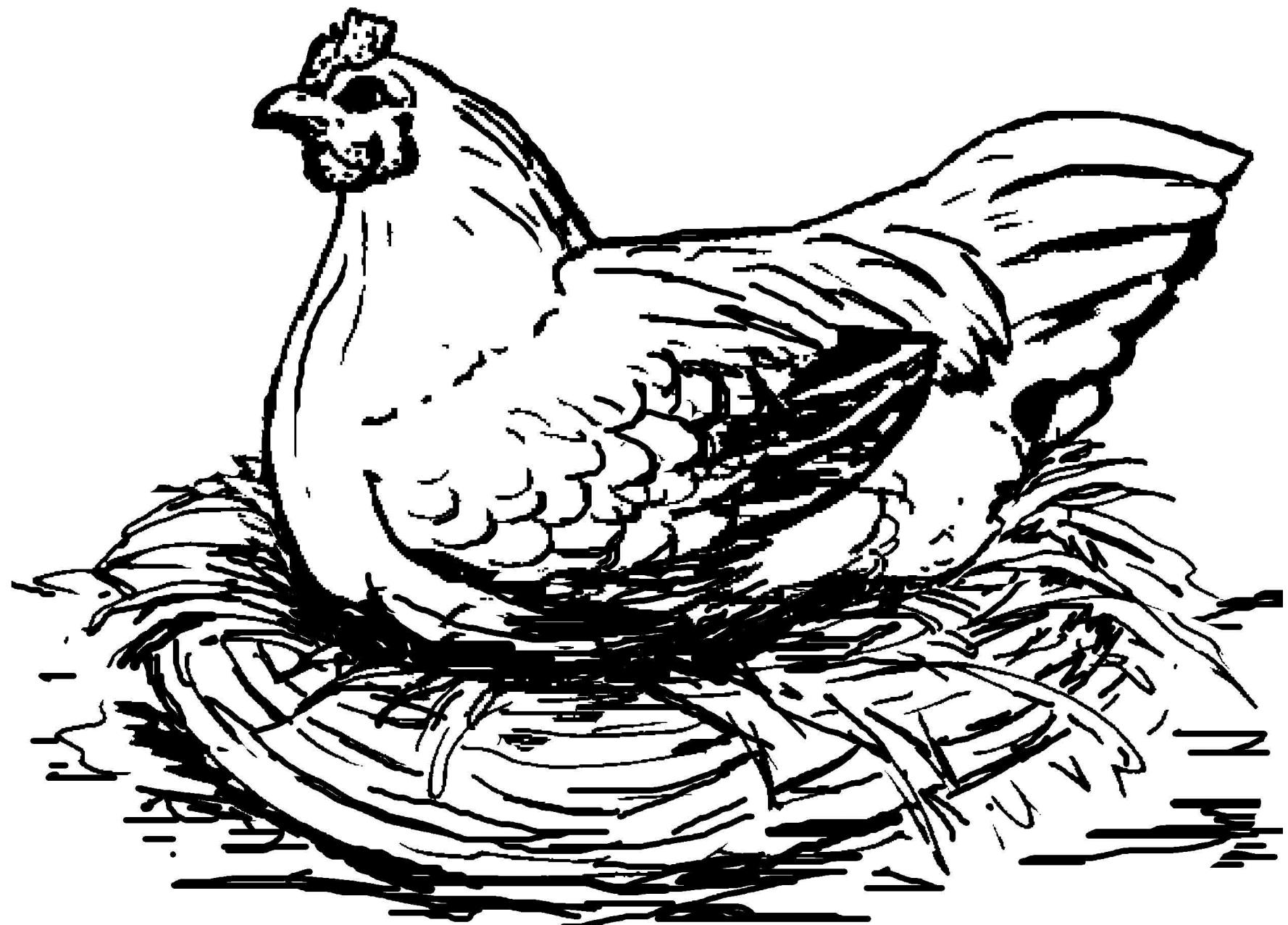


Gía gané

shohora añá

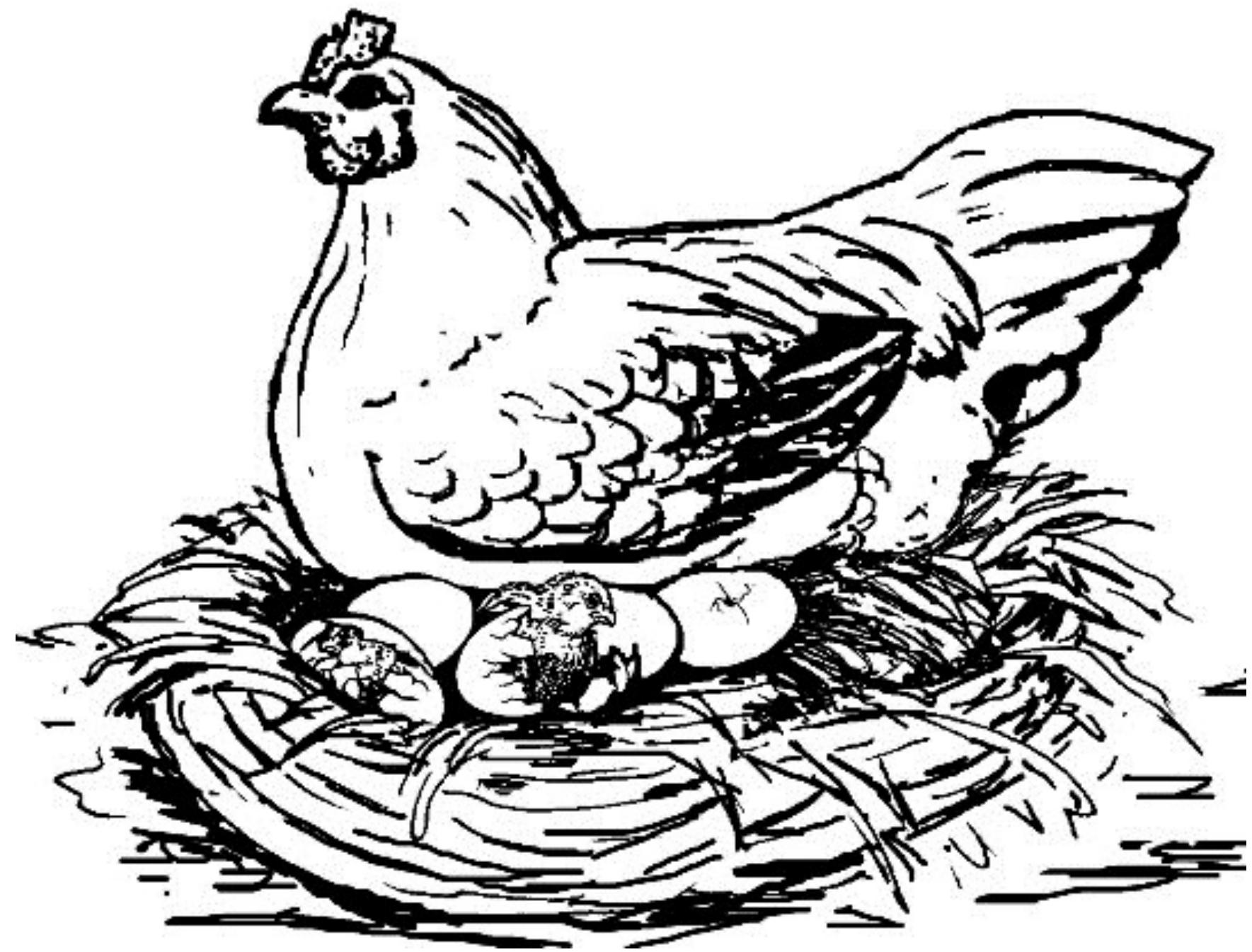


Misqué baró ola  
húhúlú.



Misqé húumá

húhúlu álú wáhid

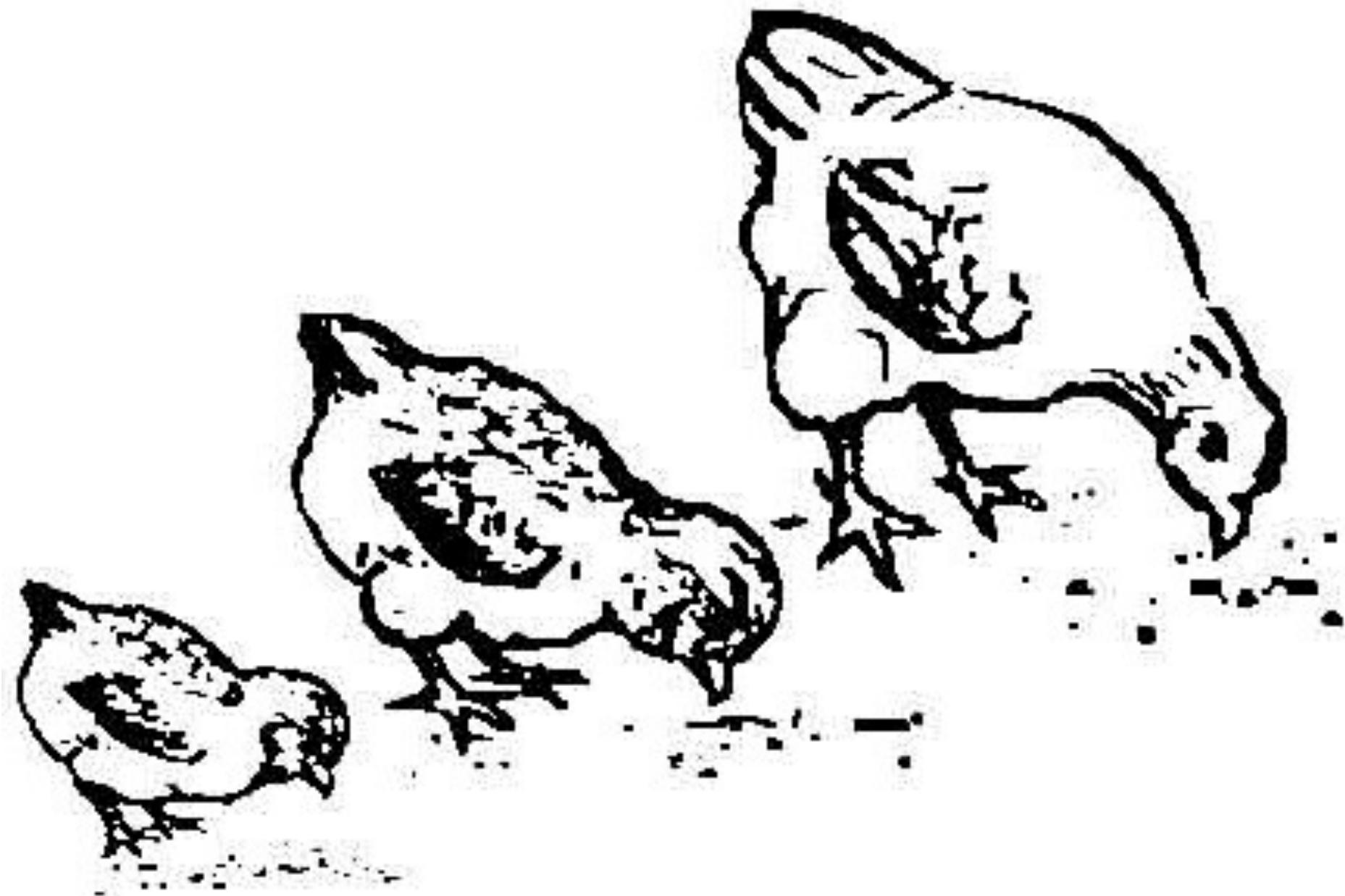


Misqué pqééshé.



Nájua áthiñthiñá

mísqué biiló



Misqué kqedqe  
dqoñndáqí.



Nájua fara misqué

biiló kqedqe tha

## Adders 155 - Dqokqothá:

Á sherulá míñ mbá garra dqokqotha geedi dqokqothá ziiqi tha bulué:

### Dqokqothá rothuláqi thaalú tha ndu:

1. Misqué seqiña shañíné thárláneqi tha addáraja ma madqu gundi?
2. Mín mbá ól mísqe huhúlú pqeshine gabul ná húma alúá? Nánóqí?
3. Shá mísqe ná pqéshá húhúlú náñ fédqíné?
4. Húhúlú ól mísqé kqíllíñ ñinéñ pqeshinéya? Nanóqi?

## Adders 160 - Dqokqotha asherulá u a roothua:

Min mbá kqodi addárihi dqokqothagu dqokqothá roothulaqi thaalú mbá ziithá biué.

### Dqokqothágú móthílá tha ndu:

1. Shañíné thámálá Nájua misqué pqípqíoqi tha albáál míñ mbá pqéshane dídinegú?
2. Náñ faragalá Nájua misqué tha assúgúéqí
3. Náñ giilá nájua thá fuuda mbá shibili gané misqué álú mbá shábané hathuéqí?



